# STUDENT - CONSUMER INFORMATION AND DISCLOSURES

**Revised May 2019** 

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### AVAILABILITY OF FEDERAL FINANCIAL AID INFORMATION

### FINANCIAL AID

The institution maintains a Financial Planning Department to assist students in obtaining the financial assistance they require for their educational expenses. Available resources include federal aid, part-time employment (administered through the Employment Assistance Office) and student loans from private lenders. Federal assistance programs are administered through the Office of Student Financial Assistance, U.S. Department of Education. Any U.S. citizen, national or person in the United States for other than temporary reasons who is enrolled or accepted for enrollment (on at least half-time basis) may apply for the programs.

Most forms of financial assistance are available for each July 1 to June 30 award period. Students attending beyond June 30 must make arrangements to apply for aid in the new award year. Each student should request a copy of the free "Federal Student Guide to Financial Aid" which will provide the applicant with essential information.

Financial aid eligibility is determined on an academic year basis. The mid-point of the academic year is the beginning of the second semester.

When a student enters subsequent semesters and is in satisfactory academic standing, he/she may apply for additional federal financial aid to meet tuition and fee expenses.

### STUDENT COST OF ATTENDANCE

A copy of the current Tuition and Fee Schedule is attached as a separate Catalog addendum and / or may be obtained from the Admissions Office. Additionally all information is available on the institution's website. While this schedule represents direct costs charged to the student, other costs for transportation, living expenses, etc. will be incurred. An estimate of these costs can be received from the Financial Planning Department and are included in the student's budget that is utilized in determining student aid eligibility.

### **PRIOR EDUCATION / FINANCIAL AID HISTORY**

When applying for admission, applicants are queried about attendance at other institutions, and whether or not he/she has ever received federal student assistance. The U.S. Department of Education, through the National Student Loan Data System, performs a data match and cross-references information with a number of other agencies, including the Social Security Administration, Veterans Administration, and the Bureau of Citizenship Service. Falsifying or omitting information is grounds for denial of admission and referral to the Office of Inspector General, United States Department of Education. Also, when required aid must be refunded and the applicant is responsible for full payment. The applicant is responsible for full disclosure including attendance at any post-secondary institution outside of the U.S.

## CONTACT INFORMATION FOR ASSISTANCE IN OBTAINING FINANCIAL AID INFORMATION

The primary purpose of student financial aid is to provide assistance to qualified students who would be unable to attend without such aid. Students and their parents and/or spouses are expected to take primary responsibility for the financing of the student's education. Therefore, any aid a student may receive should be regarded as supplemental to that portion which can be provided by the student and his/her parents or spouse.

The institution believes in the principles of student self-investment. Students are expected to save and provide a portion of their earnings for their educational purposes.

In selecting a financial aid recipient, the school places emphasis upon need, achievement, and promise. The financial aid office provides counseling for students and their parents and/or spouse who desire assistance in financial planning to meet educational goals.

Interactive College of Technology admits students of any race, color, sex, age, marital status, and national origin to all the rights and privileges, programs, and activities generally accorded or made available to students at ICT. The institution does not discriminate on the basis of race, creed, religion, color, age, marital status, or national origin in the administering of its educational policies, admission policies, loan programs, and other school administered programs.

Potential students or parents can access our website: <u>www.ict.edu</u> At this location the telephone numbers can be found for each of the campuses.

## **GENERAL INSTITUTIONAL INFORMATION:**

## Privacy of Student Records-Family Educational Rights and Privacy Act (FERPA):

## Notification of Rights under FERPA for Postsecondary Institutions

The Family Educational Rights and Privacy Act (FERPA) affords students certain rights with respect to their education records. These rights include:

(1) The right to inspect and review the student's education records within 45 days of the day ICT/ILS, (the institution), receives a request for access.

A Student should submit to the registrar, or other appropriate official, a written request that identifies the record(s) the student wishes to inspect. The institution official will make arrangements for access and notify the student of the time and place where the records may be inspected. If the records are not maintained by the institution official to whom the request was submitted, that official shall advise the student of the correct official to whom the request should be addressed.

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(2) The right to request the amendment of the student's education records that the student believes is inaccurate, misleading, or otherwise in violation of the student's privacy rights under FERPA.

A student who wishes to ask the institution to amend a record should write the institution official responsible for the record, clearly identify the part of the record the student wants changed, and specify why it should be changed.

If the institution decides not to amend the record as requested, the institution will notify the student in writing of the decision and the student's right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the student when notified of the right to a hearing.

(3) The right to provide written consent before the institution discloses personally identifiable information from the student's education records, except to the extent that FERPA authorizes disclosure without consent.

The institution discloses education records without a student's prior written consent under the FERPA exception for disclosure to school officials with legitimate educational interests. A school official is a person employed by the institution in an administrative, supervisory, academic or research, or support staff position; a person or company with whom the institution has contracted as its agent to provide a service instead of using institution employees or officials (such as an attorney, auditor, or collection agent); a person serving on the Board of Trustees; or a student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibilities for the institution.

(4) The right to file a complaint with the U.S. Department of Education concerning alleged failures by the institution to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202-5901

### Facilities and Services for Students with Disabilities:

Interactive College of Technology provides program accessibility and reasonable accommodations for persons defined as disabled under Section 504 of the rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. ICT does not deny admission or subject to discrimination in admission any qualified disabled student.

## DIVERSITY of PELL GRANT RECIPIENTS THREE AWARD YEAR ANALYSIS

Federal regulations require an institution to provide on an annual basis data on the gender and ethnic diversity of its Title IV Pell recipients. A Pell recipient is considered a student who received Pell while attending the institution within a specified award year.

Chamblee Georgia         Female         Asian         13.43%         19.43%         19.63%           Georgia         Black/African American (Uncastian/White         15.67%         23.07%         18.53%           Black/African American (Uncavian)         1.49%         0.00%         0.22%           Women Total         100.00%         100.00%         100.00%           Male         Asian         10.48%         17.48%         15.78%           Black/African American 66.51%         39.34%         40.89%         22.07%         23.25%           Other/Not Known (Der/Not Known 2.05%         0.21%         0.37%         16.63%         22.07%         23.25%           Other/Not Known (Caucasian/White         16.63%         22.07%         23.25%         0.010%         100.00%           Morrow         Female         Asian         4.26%         22.13%         15.82%           Georgia         Asian         4.26%         20.51%         15.82%           Male         Asian         8.33%         41.34%         32.00%           Male         Asian         8.33%         41.34%         32.00%           Georgia         Asian         1.45%         4.26%         49.64%           Other/Not Known <t< th=""><th>Campus</th><th><u>Gender</u></th><th>Ethnicity</th><th><u>2015/2016</u></th><th><u>2016/2017</u></th><th>2017/2018</th></t<>	Campus	<u>Gender</u>	Ethnicity	<u>2015/2016</u>	<u>2016/2017</u>	2017/2018
Caucasian/White         15.67%         23.07%         18.53%           Hispanic         21.65%         39.58%         44.98%           Other/Not Known         100.00%         100.00%         100.00%           Male         Asian         10.48%         17.48%         15.78%           Black/African American         66.51%         39.34%         40.98%           Caucasian/White         14.58%         22.07%         23.25%           Other/Not Known         2.05%         0.21%         0.37%           Georgla         Asian         4.26%         22.13%         15.82%           Black/African American         78.72%         29.51%         11.66%           Caucasian/White         0.00%         0.00%         100.00%           Morrow         Female         Asian         4.26%         29.51%         11.5.82%           Georgla         Male         Asian         17.02%         44.26%         49.64%           Other/Not Known         0.00%         100.00%         100.00%         100.00%           Male         Asian         8.33%         41.38%         32.00%           Hispanic         0.00%         0.00%         100.00%         100.00%           G	Chamblee	Female	Asian	13.43%	19.43%	16.63%
Hispanic Other/Not Known         21.65%         39.58%         44.98%           Male         Asian         1.09%         0.00%         100.00%           Male         Asian         10.48%         17.48%         15.78%           Black/African American Caucasian/White         63.81%         20.90%         100.00%           Morrow         2.05%         0.21%         0.37%           Georgia         Female         Asian         1.458%         22.07%         23.25%           Morrow         2.05%         0.21%         0.37%         Morrow         2.05%         0.21%         0.37%           Georgia         Female         Asian         4.26%         22.13%         13.66%           Guessian/White         0.00%         4.10%         2.88%         11.66%           Hispanic         17.02%         44.26%         32.0%         32.0%           Male         Asian         8.33%         41.38%         32.00%           Male         Asian         1.45%         4.78%         41.0%           Male         Asian         1.45%         4.78%         41.0%           Male         Asian         1.45%         4.78%         41.0%           Georgia	Georgia		Black/African American	47.76%	17.92%	19.64%
Other/Not Known Women Total         1.49% 100.00%         0.029% 100.00%         0.22% 100.00%           Male         Asian Black/African American Caucasian/White         10.48% 6.38%         17.48% 20.90%         19.71% 19.73%           Male         Asian Caucasian/White         6.38% 6.20.90%         19.71% 19.73%           Morrow         20.5% Other/Not Known Caucasian/White         0.25% 6.25%         22.13% 22.13%         15.82% 23.25%           Georgia         Female         Asian Black/African American 78.72%         29.51% 29.51%         31.66% 31.66%           Male         Asian Black/African American 78.72%         100.00% 0.00%         100.00% 0.00%         100.00%           Male         Asian Black/African American 91.67%         25.86% 22.00% 0.00%         32.00% 0.00%         100.00%         100.00%           Male         Asian Black/African American 91.67%         25.86% 22.00% 0.00%         32.00% 0.00%         100.00%         100.00%           Georgia         Female         Asian Black/African American 10.000%         1.45% 10.000%         3.75% 4.00%           Hispanic         0.00%         0.00%         0.00%         0.00%           Georgia         Female         Asian Black/African American 13.04%         1.45% 10.00%         3.65% 30.00%           Georgia         Female         Asi			Caucasian/White	15.67%	23.07%	18.53%
Women Total         100.00%         100.00%         100.00%           Male         Asian Black/African American Caucasian/White         10.48% 6.51%         17.48%         15.78%           Male         Asian Black/African American Men Total         100.48%         17.48%         15.78%           Morrow Georgia         Female         Asian Black/African American 78.72%         22.07%         23.25%           Morrow Georgia         Female         Asian Black/African American 78.72%         22.13%         15.82%           Georgia         Female         Asian Black/African American 78.72%         22.13%         15.82%           Male         Asian Mispanic         70.02%         44.26%         49.64%           Other/Not Known         0.00%         100.00%         100.00%           Male         Asian Black/African American 100.00%         100.00%         100.00%           Male         Asian Black/African American 100.00%         100.00%         100.00%         100.00%           Georgia         Female         Asian Black/African American 100.00%         1.45%         4.78%         4.19%           Black/African American 100.00%         100.00%         100.00%         100.00%         100.00%           Georgia         Female         Asian Black/African American 100.00%			Hispanic	21.65%	39.58%	44.98%
Male         Asian         10.48%         17.48%         15.78%           Black/African American         66.51%         39.34%         40.89%           Caucasian/White         6.38%         20.90%         19.71%           Hispanic         14.58%         22.07%         32.25%           Other/Not Known         2.05%         0.21%         0.137%           Men Total         100.00%         100.00%         100.00%         100.00%           Georgia         Asian         4.26%         22.13%         15.82%           Guergia         Asian         4.26%         22.13%         15.82%           Guergia         Asian         4.26%         22.13%         15.82%           Guergia         Asian         10.00%         100.00%         100.00%           Male         Asian         8.33%         41.38%         32.00%           Male         Asian         8.33%         41.38%         32.00%           Caucasian/White         0.00%         5.17%         4.00%           Hispanic         0.00%         0.00%         0.00%           Other/Not Known         0.00%         0.00%         0.00%           Georgia         Female         Asian			Other/Not Known	1.49%	0.00%	0.22%
Black/African American         66.51%         39.34%         40.89%           Caucasian/White         63.38%         20.90%         19.71%           Hispanic         14.58%         22.07%         23.25%           Other/Not Known         0.00%         100.00%         100.00%           Morrow         Female         Asian         4.26%         22.13%         15.82%           Georgia         Black/African American         78.72%         22.13%         15.82%           Guessian/White         0.00%         4.10%         2.88%           Hispanic         17.02%         44.26%         49.64%           Other/Not Known         0.00%         100.00%         100.00%           Male         Asian         8.33%         41.38%         32.00%           Male         Asian         8.33%         41.38%         32.00%           Caucasian/White         0.00%         0.00%         0.00%         100.00%           Georgia         Female         Asian         1.45%         4.78%         4.19%           Georgia         Lispanic         0.00%         5.74%         7.16%           Hispanic         0.00%         0.00%         100.00%         100.00%			Women Total	100.00%	100.00%	100.00%
Caucasian/White         5.38%         20.90%         19.71%           Hispanic         14.58%         22.07%         23.25%           Other/Not Known         2.05%         0.21%         0.37%           Men Total         100.00%         100.00%         100.00%           Georgia         Female         Asian         4.26%         22.13%         15.82%           Georgia         Black/African American         78.72%         29.51%         31.66%           Caucasian/White         0.00%         4.00%         100.00%         40.00%           Hispanic         17.02%         44.26%         49.64%         000%         0.00%		Male				
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Caucasian/White         0.00%         4.10%         2.88%           Hispanic         17.02%         44.26%         49.64%           Other/Not Known         0.00%         100.00%         100.00%           Male         Asian         8.33%         41.38%         32.00%           Black/African American         91.67%         25.86%         32.00%           Caucasian/White         0.00%         5.17%         4.00%           Hispanic         0.00%         0.00%         0.00%           Other/Not Known         0.00%         0.00%         100.00%           Georgia         Female         Asian         1.45%         4.78%         4.19%           Georgia         Isoanic         13.04%         11.00%         14.98%           Caucasian/White         26.09%         5.74%         7.16%           Georgia         Asian         1.45%         4.28%         3.75%           Black/African American         100.00%         100.00%         100.00%           Male         Asian         7.69%         4.42%         3.75%           Black/African American         38.46%         30.98%         30.00%           Caucasian/White         11.54%         5.137% <t< th=""><th></th><th>Female</th><th></th><th></th><th></th><th></th></t<>		Female				
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Other/Not Known Women Total         0.00% 100.00%         0.00% 100.00%         0.00% 100.00%           Male         Asian Black/African American Caucasian/White Hispanic         8.33% 0.00% 27.59%         41.38% 32.00% 0.00% 51.7%         32.00% 40.00% 51.7%           Gainesville Georgia         Female         Asian Black/African American Caucasian/White Black/African American Caucasian/White Black/African American Caucasian/White Hispanic         1.45% 4.78%         4.19% 4.19% 4.19%           Male         Asian Black/African American Caucasian/White Hispanic         1.45% 59.42%         7.84% 7.84%         7.16% 7.16% 7.16% 7.16%           Male         Asian Black/African American Caucasian/White Hispanic         7.69% 7.69%         4.42% 7.84%         3.75% 7.00%           Male         Asian Black/African American Caucasian/White Hispanic         7.69% 7.69%         4.42% 7.60%         3.75% 7.60%           Newport         Female         Asian Black/African American Caucasian/White Hispanic         7.69% 7.00%         7.00% 7.00%         7.00% 7.00%           Newport         Female         Asian Black/African American Caucasian/White Hispanic         7.09% 7.00%         0.00% 7.143%         0.00% 7.143%           Male         Asian Black/African American Caucasian/White Hispanic         0.00% 7.00%         0.00% 7.143%         0.00% 7.143%           Male         Asian Black/African American Caucasian/White Hispanic						
Women Total         100.00%         100.00%           Male         Asian Black/African American Caucasian/White         8.33%         41.38%         32.00%           Gainesville         0.00%         5.17%         4.00%           Hispanic         0.00%         5.17%         4.00%           Georgia         0.00%         5.17%         4.00%           Georgia         Female         Asian         1.45%         4.78%           Georgia         100.00%         100.00%         100.00%         100.00%           Male         Asian         1.45%         4.78%         4.19%           Georgia         Female         Asian         1.45%         4.78%         4.19%           Caucasian/White         26.09%         5.74%         7.16%         14.98%           Caucasian/White         7.69%         4.42%         3.75%           Other/Not Known         0.00%         0.00%         0.00%           Male         Asian         7.69%         4.42%         3.75%           Black/African American Caucasian/White         7.69%         4.42%         3.75%           Hispanic         0.00%         0.00%         0.00%         0.00%           Male         Asian <th></th> <th></th> <th></th> <th></th> <th></th> <th></th>						
Male         Asian Black/African American Caucasian/White         8.33% 91.67%         41.38% 25.86%         32.00% 32.00%           Gainesville         Female         Asian Black/African American Other/Not Known         0.00% 0.00%         27.59%         32.00%           Georgia         Female         Asian Black/African American Caucasian/White         1.45%         4.78%         4.19%           Georgia         Female         Asian Black/African American Caucasian/White         1.45%         4.78%         4.19%           Male         Asian Black/African American Caucasian/White         1.45%         4.78%         4.19%           Male         Asian Caucasian/White         1.00.00%         100.00%         100.00%           Male         Asian Black/African American Caucasian/White         7.69%         4.42%         3.75%           Male         Asian Caucasian/White         11.54%         3.53%         1.25%           Hispanic         4.21%         3.75%         30.00%         100.00%           Male         Asian Black/African American Caucasian/White         36.46%         30.98%         30.00%           Male         Asian Black/African American Caucasian/White         0.00%         0.00%         0.00%           Newport         Female         Asian Caucasian/White						
Black/African American Caucasian/White         91.67% 0.00%         25.86% 25.86%         32.00% 32.00%           Gainesville Georgia         Female         Asian         0.00% 0.00%         0.00% 0.00%         100.00%         100.00%           Gainesville Georgia         Female         Asian         1.45% Black/African American 13.04%         11.00%         14.98%           Gainesville Georgia         Female         Asian         1.45% Black/African American 13.04%         11.00%         14.98%           Male         Asian         1.45% Hispanic         59.42%         78.48%         73.67%           Other/Not Known         0.00%         0.00%         0.00%         100.00%         100.00%           Male         Asian         7.69%         4.42%         3.75%           Black/African American Caucasian/White         11.54%         3.53%         1.25%           Hispanic         0.00%         0.00%         0.00%         0.00%           Newport         Female         Asian         0.00%         0.00%         0.00%           Kentucky         Female         Asian         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%           Male </th <th></th> <th></th> <th>Women Total</th> <th>100.00%</th> <th>100.00%</th> <th>100.00%</th>			Women Total	100.00%	100.00%	100.00%
Caucasian/White         0.00%         5.17%         4.00%           Hispanic         0.00%         27.59%         32.00%           Other/Not Known         0.00%         0.00%         0.00%           Men Total         100.00%         100.00%         100.00%           Georgia         Female         Asian         1.45%         4.78%         4.19%           Georgia         Black/African American         13.04%         11.00%         14.98%           Caucasian/White         26.09%         5.74%         7.16%           Hispanic         59.42%         78.48%         73.67%           Other/Not Known         0.00%         0.00%         0.00%           Wormen Total         100.00%         100.00%         100.00%           Male         Asian         7.69%         4.42%         3.75%           Male         Asian         7.69%         4.42%         3.75%           Male         Asian         7.69%         4.42%         3.75%           Male         Asian         0.00%         0.00%         0.00%           Newport         Female         Asian         0.00%         0.00%         0.00%           Men Total         100.00%		Male		8.33%	41.38%	32.00%
Hispanic Other/Not Known Men Total         0.00% 0.00% 100.00%         27.5% 0.00% 0.00% 100.00%         32.00% 0.00% 0.00%           Gainesville Georgia         Female         Asian Black/African American Caucasian/White         1.45% 26.09%         4.78% 5.74%         4.19% 4.19%           Male         Asian Caucasian/White         1.45% 26.09%         5.74% 7.16%         7.16% 7.16%           Male         Asian Caucasian/White         7.69% 100.00%         4.42% 3.75%         3.75% 30.00%           Male         Asian Caucasian/White         7.69% 11.54%         4.72% 3.846%         30.08% 30.00%         30.00%           Male         Asian Caucasian/White         0.00% 11.54%         0.00% 0.00%         0.00%         0.00%           Newport         Female         Asian Black/African American Caucasian/White         0.00% 100.00%         0.00%         0.00%           Newport         Female         Asian Black/African American 0.00%         0.00%         0.00%         0.00%           Newport         Female         Asian Black/African American 0.00%         0.00%         0.00%         0.00%           Newport         Female         Asian Black/African American 0.00%         0.00%         0.00%         0.00%         0.00%           Male         Asian Black/African American 0.00%         0.00%			Black/African American	91.67%	25.86%	32.00%
Other/Not Known Men Total         0.00% 100.00%         0.00% 100.00%         0.00% 100.00%           Gainesville Georgia         Female         Asian Black/African American Caucasian/White         1.45% 13.04%         4.78% 4.19%           Georgia         Female         Asian Black/African American Caucasian/White         1.45% 13.04%         4.78% 4.19%           Male         Asian Caucasian/White         1.45% 100.00%         4.78% 59.42%         7.86% 7.48%         7.16% 7.16%           Male         Asian Black/African American Caucasian/White         7.69% 38.46%         4.42% 30.98%         30.00% 30.00%           Male         Asian Caucasian/White         7.69% 4.2.31%         4.42% 61.07%         65.00% 0.00%           Newport         Female         Asian Men Total         0.00% 100.00%         0.00% 100.00%         0.00% 100.00%           Newport         Female         Asian Caucasian/White         0.00% 100.00%         0.00% 0.00%         0.00% 0.00%           Male         Asian Mispanic         0.00% 0.00%         0.00% 0.00%         0.00% 0.00%         0.00% 0.00%         0.00% 0.00%           Male         Asian Black/African American Caucasian/White         0.00% 0.00%         0.00% 0.00%         0.00% 0.00%         0.00% 0.00%           Male         Asian Black/African American Caucasian/White         0.0				0.00%		4.00%
Men Total         100.00%         100.00%         100.00%           Gainesville Georgia         Female         Asian         1.45%         4.78%         4.19%           Georgia         Black/African American Caucasian/White         13.04%         11.00%         14.98%           Georgia         Caucasian/White         26.09%         5.74%         7.16%           Hispanic         0.00%         0.00%         0.00%         0.00%           Other/Not Known         0.00%         0.00%         100.00%         100.00%           Male         Asian         7.69%         4.42%         3.75%           Black/African American Caucasian/White         11.54%         3.53%         1.25%           Hispanic         0.231%         61.07%         65.00%           Other/Not Known         0.00%         0.00%         0.00%           Newport         Female         Asian         0.00%         0.00%         0.00%           Kentucky         Female         Asian         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%           Men Total         100.00%         100.00%         100.00%         100.00%         100.00				0.00%	27.59%	32.00%
Gainesville Georgia         Female         Asian Black/African American Caucasian/White         1.45% 13.04%         4.78% 11.00%         4.19% 14.98%           Georgia         Black/African American Caucasian/White         13.04%         11.00%         14.98%           Caucasian/White         26.09%         5.74%         7.16%           Hispanic         59.42%         78.48%         73.67%           Other/Not Known         0.00%         0.00%         100.00%           Male         Asian         7.69%         4.42%         3.75%           Black/African American Caucasian/White         38.46%         30.98%         30.00%           Caucasian/White         11.54%         61.07%         65.00%           Hispanic         42.31%         61.07%         65.00%           Other/Not Known         0.00%         0.00%         0.00%           Newport         Female         Asian         0.00%         0.00%         0.00%           Kentucky         Female         Asian         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%			Other/Not Known	0.00%	0.00%	0.00%
Georgia         Black/African American Caucasian/White         13.04%         11.00%         14.98%           Georgia         Caucasian/White         26.09%         5.74%         7.16%           Hispanic         59.42%         78.48%         73.67%           Other/Not Known         0.00%         0.00%         0.00%           Women Total         100.00%         100.00%         100.00%           Male         Asian         7.69%         4.42%         3.75%           Black/African American         38.46%         30.98%         30.00%           Caucasian/White         11.54%         3.53%         1.25%           Hispanic         42.31%         61.07%         65.00%           Other/Not Known         0.00%         0.00%         0.00%           Men Total         100.00%         100.00%         100.00%           Newport         Female         Asian         0.00%         0.00%         0.00%           Kentucky         Female         Asian         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%           Mispanic         0.00%         0.00%         0.00%         0.00%         0.0			Men Total	100.00%	100.00%	100.00%
Newport         Female         Asian Hispanic         0.00% 0.00%         0.00% 0.00%         0.00% 0.00%         0.00% 0.00%           Newport         Asian         7.69%         4.42%         3.75%           Black/African American Caucasian/White         38.46%         30.98%         30.00%           Hispanic         42.31%         61.07%         65.00%           Other/Not Known         0.00%         0.00%         0.00%           Male         Asian         7.69%         4.42%         3.75%           Black/African American Caucasian/White         38.46%         30.98%         30.00%           Male         Asian         0.00%         0.00%         0.00%           Men Total         100.00%         100.00%         100.00%         100.00%           Newport         Female         Asian         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%         0.00%         0.00%         0.00%         0.00%         0.00%         0.0	Gainesville	Female	Asian	1.45%	4.78%	4.19%
Hispanic         59,42%         78,48%         73,67%           Other/Not Known         0.00%         0.00%         0.00%         0.00%           Women Total         100.00%         100.00%         100.00%         100.00%           Male         Asian         7.69%         4.42%         3.75%           Black/African American         38,46%         30.98%         30.00%           Caucasian/White         11.54%         3.53%         1.25%           Hispanic         42.31%         61.07%         65.00%           Other/Not Known         0.00%         0.00%         0.00%           Men Total         100.00%         100.00%         100.00%           Newport         Female         Asian         0.00%         0.00%         0.00%           Kentucky         Female         Asian         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%           Kentucky         Male         Asian         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00% <th>Georgia</th> <th></th> <td>Black/African American</td> <td>13.04%</td> <td>11.00%</td> <td>14.98%</td>	Georgia		Black/African American	13.04%	11.00%	14.98%
Other/Not Known Women Total         0.00% 100.00%         0.00% 100.00%         0.00% 100.00%           Male         Asian Black/African American Caucasian/White Hispanic         7.69%         4.42%         3.75%           Black/African American Caucasian/White         38.46%         30.98%         30.00%           Male         Asian         7.69%         4.42%         3.75%           Black/African American Caucasian/White         38.46%         30.98%         30.00%           Other/Not Known         0.00%         0.00%         0.00%           Men Total         100.00%         100.00%         100.00%           Kentucky         Female         Asian         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%           Kentucky         Female         Asian         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%         0.00%           Black/African American         59.26%<			Caucasian/White	26.09%	5.74%	7.16%
Women Total         100.00%         100.00%         100.00%           Male         Asian         7.69%         4.42%         3.75%           Black/African American         38.46%         30.98%         30.00%           Caucasian/White         11.54%         3.53%         1.25%           Hispanic         42.31%         61.07%         65.00%           Other/Not Known         0.00%         0.00%         0.00%           Men Total         100.00%         100.00%         100.00%           Newport         Female         Asian         0.00%         0.00%         0.00%           Men Total         100.00%         100.00%         100.00%         100.00%           Newport         Female         Asian         0.00%         0.00%         0.00%           Men Total         100.00%         0.00%         0.00%         0.00%         0.00%           Kentucky         Female         Asian         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%           Women Total         100.00%         100.00%         100.00%         100.00%           Male         Asian         0.00%         0.00%			Hispanic	59.42%	78.48%	73.67%
Male         Asian         7.69%         4.42%         3.75%           Black/African American         38.46%         30.98%         30.00%           Caucasian/White         11.54%         3.53%         1.25%           Hispanic         42.31%         61.07%         65.00%           Other/Not Known         0.00%         0.00%         0.00%           Men Total         100.00%         100.00%         100.00%           Newport         Female         Asian         0.00%         0.00%         0.00%           Men Total         100.00%         0.00%         0.00%         0.00%           Newport         Female         Asian         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%         0.00%           Male         Asian         0.00%         0.00%         0.00%         0.00%         0.00%         0.00%         0.00%         0.00%         0.00%         0.00%         0.00%         0.00%         0.00%<			Other/Not Known	0.00%	0.00%	0.00%
Newport         Female         Asian         0.00%         0.00%         0.00%           Newport         Female         Asian         0.00%         0.00%         0.00%         0.00%           Newport         Female         Asian         0.00%         0.00%         0.00%         0.00%           Newport         Female         Asian         0.00%         0.00%         0.00%           Newport         Female         Asian         0.00%         0.00%         0.00%           Newport         Female         Asian         0.00%         0.00%         0.00%           Men Total         100.00%         100.00%         100.00%         100.00%           Male         Asian         0.00%         0.00%         0.00%           Black/African American         59.26%         31.25%         37.09%           Caucasian/White         33.33%         66.67%         59.68%           Hispanic         7.41%         2.08%         3.23%			Women Total	100.00%	100.00%	100.00%
Caucasian/White         11.54%         3.53%         1.25%           Hispanic         42.31%         61.07%         65.00%           Other/Not Known         0.00%         0.00%         0.00%           Men Total         100.00%         100.00%         100.00%           Kentucky         Female         Asian         0.00%         0.00%         0.00%           Newport         Female         Asian         0.00%         0.00%         0.00%           Men Total         0.00%         0.00%         0.00%         0.00%           Mispanic         0.00%         0.00%         0.00%         0.00%           Other/Not Known         0.00%         0.00%         0.00%         0.00%           Other/Not Known         0.00%         0.00%         0.00%         0.00%           Women Total         100.00%         100.00%         100.00%         100.00%           Male         Asian         0.00%         0.00%         0.00%         31.25%         37.09%           Caucasian/White         33.33%         66.67%         59.68%         31.25%         32.3%		Male		7.69%	4.42%	3.75%
Hispanic Other/Not Known         42.31% 0.00%         61.07%         65.00% 0.00%           Newport         Female         Asian         0.00%         0.00%         100.00%           Newport         Female         Asian         0.00%         0.00%         28.57%           Black/African American         29.69%         29.41%         28.57%           Caucasian/White         70.31%         70.59%         71.43%           Hispanic         0.00%         0.00%         0.00%           Other/Not Known         0.00%         0.00%         0.00%           Women Total         100.00%         100.00%         100.00%           Male         Asian         0.00%         0.00%         0.00%           Black/African American         59.26%         31.25%         37.09%           Caucasian/White         33.33%         66.67%         59.68%           Hispanic         7.41%         2.08%         3.23%			Black/African American			
Other/Not Known Men Total         0.00% 100.00%         0.00% 0.00%         0.00% 100.00%           Newport Kentucky         Female         Asian         0.00% Black/African American Caucasian/White         0.00% 29.41%         0.00% 28.57%           Hispanic         0.00%         0.00%         0.00%         0.00%           Male         Asian Black/African American Women Total         0.00%         0.00%         0.00%           Male         Asian Black/African American Caucasian/White         0.00%         0.00%         0.00%           Male         Asian Black/African American Caucasian/White         0.00%         0.00%         0.00%           Male         Asian Black/African American Caucasian/White         33.33%         66.67%         59.68%           Hispanic         7.41%         2.08%         3.23%						
Men Total         100.00%         100.00%         100.00%           Newport         Female         Asian         0.00%         0.00%         0.00%           Kentucky         Female         Asian         29.69%         29.41%         28.57%           Caucasian/White         70.31%         70.59%         71.43%           Hispanic         0.00%         0.00%         0.00%           Other/Not Known         0.00%         0.00%         0.00%           Women Total         100.00%         100.00%         100.00%           Black/African American         59.26%         31.25%         37.09%           Black/African American         59.26%         31.25%         37.09%           Hispanic         7.41%         2.08%         3.23%						
Newport         Female         Asian         0.00%         0.00%         0.00%           Kentucky         Black/African American         29.69%         29.41%         28.57%           Caucasian/White         70.31%         70.59%         71.43%           Hispanic         0.00%         0.00%         0.00%           Other/Not Known         0.00%         0.00%         0.00%           Women Total         100.00%         100.00%         100.00%           Black/African American         59.26%         31.25%         37.09%           Caucasian/White         33.33%         66.67%         59.68%           Hispanic         7.41%         2.08%         3.23%						
Kentucky         Black/African American         29.69%         29.41%         28.57%           Caucasian/White         70.31%         70.59%         71.43%           Hispanic         0.00%         0.00%         0.00%           Other/Not Known         0.00%         0.00%         100.00%           Women Total         100.00%         100.00%         100.00%           Male         Asian         0.00%         0.00%         0.00%           Black/African American         59.26%         31.25%         37.09%           Caucasian/White         33.33%         66.67%         59.68%           Hispanic         7.41%         2.08%         3.23%			Men Total	100.00%	100.00%	100.00%
Caucasian/White         70.31%         70.59%         71.43%           Hispanic         0.00%         0.00%         0.00%           Other/Not Known         0.00%         0.00%         0.00%           Women Total         100.00%         100.00%         100.00%           Male         Asian         0.00%         0.00%         0.00%           Black/African American         59.26%         31.25%         37.09%           Caucasian/White         33.33%         66.67%         59.68%           Hispanic         7.41%         2.08%         3.23%	-	Female				
Hispanic         0.00%         0.00%         0.00%           Other/Not Known         0.00%         0.00%         0.00%           Women Total         100.00%         100.00%         100.00%           Male         Asian         0.00%         0.00%         0.00%           Black/African American         59.26%         31.25%         37.09%           Caucasian/White         33.33%         66.67%         59.68%           Hispanic         7.41%         2.08%         3.23%	Kentucky			29.69%	29.41%	28.57%
Other/Not Known         0.00%         0.00%         0.00%           Women Total         100.00%         100.00%         100.00%           Male         Asian         0.00%         0.00%         0.00%           Black/African American         59.26%         31.25%         37.09%           Caucasian/White         33.33%         66.67%         59.68%           Hispanic         7.41%         2.08%         3.23%				70.31%	70.59%	71.43%
Women Total         100.00%         100.00%         100.00%           Male         Asian         0.00%         0.00%         0.00%           Black/African American         59.26%         31.25%         37.09%           Caucasian/White         33.33%         66.67%         59.68%           Hispanic         7.41%         2.08%         3.23%			•		0.00%	0.00%
Male         Asian         0.00%         0.00%         0.00%           Black/African American         59.26%         31.25%         37.09%           Caucasian/White         33.33%         66.67%         59.68%           Hispanic         7.41%         2.08%         3.23%				0.00%	0.00%	0.00%
Black/African American59.26%31.25%37.09%Caucasian/White33.33%66.67%59.68%Hispanic7.41%2.08%3.23%				100.00%	100.00%	100.00%
Caucasian/White33.33%66.67%59.68%Hispanic7.41%2.08%3.23%		Male			0.00%	
Hispanic 7.41% 2.08% 3.23%			Black/African American	59.26%	31.25%	37.09%
				33.33%	66.67%	59.68%
Other/Not Known 0.00% 0.00% 0.00%			-	7.41%	2.08%	3.23%
			Other/Not Known	0.00%	0.00%	0.00%

## DIVERSITY of PELL GRANT RECIPIENTS THREE AWARD YEAR ANALYSIS

Federal regulations require an institution to provide on an annual basis data on the gender and ethnic diversity of its Title IV Pell recipients. A Pell recipient is considered a student who received Pell while attending the institution within a specified award year.

<u>Campus</u>					2017/2018
		Men Total	100.00%	100.00%	100.00%
Pasadena	Female	Asian	0.00%	2.75%	1.64%
Texas		Black/African American	0.00%	0.00%	0.82%
		Caucasian/White	0.00%	0.92%	3.28%
		Hispanic	100.00%	96.33%	93.44%
		Other/Not Known	0.00%	0.00%	0.82%
		Women Total	100.00%	100.00%	100.00%
	Male	Asian	0.00%	6.06%	4.87%
		Black/African American	14.29%	0.00%	0.00%
		Caucasian/White	85.71%	1.52%	0.00%
		Hispanic	0.00%	92.42%	95.13%
		Other/Not Known	0.00%	0.00%	0.00%
		Men Total	100.00%	100.00%	100.00%
Houston/Hillcroft	Female	Asian	13.64%	15.57%	20.88%
Texas		Black/African American	43.18%	2.92%	4.01%
		Caucasian/White	0.00%	10.46%	14.98%
		Hispanic	36.36%	71.05%	60.13%
		Other/Not Known	6.82%	0.00%	0.00%
		Women Total	100.00%	100.00%	100.00%
	Male	Asian	10.34%	20.40%	27.74%
		Black/African American	41.38%	5.02%	5.11%
		Caucasian/White	0.00%	12.71%	20.80%
		Hispanic	31.04%	61.87%	46.35%
		Other/Not Known	17.24%	0.00%	0.00%
		Men Total	100.00%	100.00%	100.00%
North Houston	Female	Asian	0.00%	2.44%	3.13%
Texas		Black/African American	40.00%	3.25%	10.41%
		Caucasian/White	0.00%	0.81%	1.04%
		Hispanic	60.00%	93.50%	85.42%
		Other/Not Known	0.00%	0.00%	0.00%
		Women Total	100.00%	100.00%	100.00%
	Male	Asian	0.00%	3.03%	4.00%
		Black/African American	81.82%	6.06%	8.00%
		Caucasian/White	0.00%	0.00%	2.00%
		Hispanic	18.18%	90.91%	86.00%
		Other/Not Known	0.00%	0.00%	0.00%
		Men Total	100.00%	100.00%	100.00%

## DIVERSITY of PELL GRANT RECIPIENTS THREE AWARD YEAR ANALYSIS

Federal regulations require an institution to provide on an annual basis data on the ethnic diversity of its Title IV Pell recipients. A Pell recipient is considered a student who received Pell while attending the institution within a specified award year.

<u>Campus</u>	Gender	Ethnicity	2015/2016	<u>2016/2017</u>	2017/2018
Chamblee	Total	Asian	11.17%	18.41%	16.12%
Georgia	Population	Black/African American	62.13%	29.14%	31.22%
		Caucasian/White	8.55%	21.93%	19.12%
		Hispanic	16.23%	30.41%	33.29%
		Other/Not Known	1.92%	0.11%	0.25%
		Total	100.00%	100.00%	100.00%
Morrow	Total	Asian	5.08%	28.33%	21.50%
Georgia	Population	Black/African American	81.36%	28.33%	31.77%
		Caucasian/White	0.00%	4.44%	3.27%
		Hispanic	13.56%	38.90%	43.46%
		Other/Not Known	0.00%	0.00%	0.00%
		Total	100.00%	100.00%	100.00%
Gainesville	Total	Asian	3.16%	4.66%	4.05%
Georgia	Population	Black/African American	20.00%	18.01%	19.84%
		Caucasian/White	22.10%	4.97%	5.26%
		Hispanic	54.74%	72.36%	70.85%
		Other/Not Known	0.00%	0.00%	0.00%
		Total	100.00%	100.00%	100.00%
Newport	Total	Asian	0.00%	0.00%	0.00%
Kentucky	Population	Black/African American	38.46%	30.49%	34.02%
		Caucasian/White	59.34%	68.29%	63.92%
		Hispanic	2.20%	1.22%	2.06%
		Other/Not Known	0.00%	0.00%	0.00%
		Total	100.00%	100.00%	100.00%
Pasadena	Total	Asian	0.00%	4.01%	2.45%
Texas	Population	Black/African American	2.78%	0.00%	0.62%
		Caucasian/White	0.00%	1.14%	2.45%
		Hispanic	97.22%	94.85%	93.86%
		Other/Not Known	0.00%	0.00%	0.62%
		Total	100.00%	100.00%	100.00%
South West Houston	Total	Asian	12.33%	17.61%	23.40%
Texas	Population	Black/African American	42.46%	3.80%	4.41%
		Caucasian/White	0.00%	11.41%	17.11%
		Hispanic	34.25%	67.18%	55.08%
		Other/Not Known	10.96%	0.00%	0.00%
		Total	100.00%	100.00%	100.00%
North Houston	Total	Asian	0.00%	2.65%	3.42%
Texas	Population	Black/African American	57.69%	4.24%	9.60%
		Caucasian/White	0.00%	0.52%	1.37%
		Hispanic	42.31%	92.59%	85.61%
		Other/Not Known	0.00%	0.00%	0.00%
		Total	100.00%	100.00%	100.00%

## INTERACTIVE COLLEGE OF TECHNOLOGY Georgia (Chamblee Main Campus and Branch Campuses in Morrow and Gainesville) Revised Effective December 15, 2018 (Textbooks/Materials, Certification Examinations Updated)

## **TUITION AND FEE SCHEDULE**

ALL PROGRAMS OF STUDY	Application Fee: \$50.00 Re-entry Fee: \$50.00									
ASSOCIATE DEGREE & DIPLOMA PROGRAMS - Office Technology	<u>Tuition</u> : \$ <u>420</u> per semester credit hour									
	<sup>(1)</sup> Estimated Books and Supplies / Certification Examinations (See Reverse Side)									
A.S. (CHAMBLEE CAMPUS ONLY) Information Technology Business Management (ESBM) Human Resources Management	<u>Tuition:</u> \$ <u>430</u> per semester credit hour \$ <u>430</u> per semester credit hour \$ <u>430</u> per semester credit hour									
Commercial Refrigeration	<ul> <li>\$450 per semester credit hour</li> <li><sup>(1) (2)</sup>Estimated Books, Supplies / Certification Examinations: (See Reverse Side)</li> </ul>									
TECHNICAL PROGRAMS Heating, Ventilation, Air Conditioning & Refrigeration Tech. 42 Credits – 54 Weeks (Ind. Credits - \$475 per cr. hr.)	Books/SuppliesTotalAccessories/EPA/NATEInc. AppTuition:Test VouchersTools\$19,750(1)\$2,119(3)\$1,281\$23,200									
ENGLISH AS A SECOND LANGUAGE	Tuition: \$252 per semester credit									

\$252 per semester credit
Books / Supplies/Technology Fee \$204 per course
Course Repeats for continuing students – Current Tuition Rate Plus \$100 per course Technology Fee providing no new textbooks are issued.

<sup>1</sup>All textbooks, supplies are <u>estimates</u>. Prices are adjusted to actual materials issued to each student. ALL CLASSES REQUIRE A TEXTBOOK. COURSE AND ACTIVITY GUIDES MAY NOT BE RE-ISSUED. Estimated fees include the certification examinations and one retake (Office Tech only). Examinations not taken are credited to the final student charges. Start-up costs and technology fees are assessed at registration, where applicable.

<sup>2</sup>Information Technology Majors must pass the required examinations before moving forward toward a higher credential.

<sup>3</sup>HVAC Tools are an optional purchase. Student may supply his own tools or purchase only those needed.

Above estimates do not include any developmental courses (\$450 per course – includes materials). Prerequisites are the current published credit hour rate.

Note: A Textbook Repurchase Program is available to all students. Due to the various vendor price changes, the institution reserves the right to modify tuition and other charges at any time upon sufficient notice to the students and appropriate agencies. USED TEXTBOOKS DO NOT INCLUDE ONLINE COURSE ACCESS KEYS.

# QUICK GUIDE FEES FOR ESTIMATED BOOKS AND SUPPLIES / CERTIFICATION EXAMINATIONS

December 15, 2018

		SEMESTER	SEM	ESTER	SE	MESTER	TOTAL
GEORGIA	. 1	<u>2</u>	3	4	<u>5</u>	<u>6</u>	
Diploma Programs	j						
ACCOUNTING & PROFESSIONAL BUSINESS APPLICATIONS	791	789	741				2321
BILINGUAL ADMINISTRATIVE SUPPORT	825	870	536				2231
BUSINESS INFORMATION SYSTEMS	712	889	782				2383
MEDICAL OFFICE ADMINISTRATION*	877	756	965				2598
INFORMATION TECHNOLOGIES SPECIALIST	1009	1490**	1560				4059
HVAC/R TECHNOLOGY							
Textbooks and Startup Fees	840	45	913	321			2119
Tools	321	598	362				1281
Total	1161	643	1275	321			3400
Associate of Science Degree – Office Technology	]						
EMPHASIS IN ACCOUNTING	811	415	978	628	735	661	4228
EMPHASIS IN BUSINESS INFORMATION SYSTEMS	760	802	586	679	658	814	4299
EMPHASIS IN MEDICAL OFFICE ADMINISTRATION*	886	596	829	405	554	898	4168
CHAMBLEE MAIN CAMPUS							
Associate of Science Degree	]						
BUSINESS MANAGEMENT	993	877	762	728	515	513	4388
COMMERCIAL REFRIGERATION							
Textbooks and Startup Fees	735	806	254	715	589	727	3826
Tools	321	598	362				1281
Total	1056	1404	616	715	589	727	5107
HUMAN RESOURCES MANAGEMENT	993	848	903	900	762	698	5104
INFORMATION TECHNOLOGY (MICROSOFT TECH. ASSOC.)	1009	1384**	877	971	904	562	5707
INFORMATION TECHNOLOGY (DESKTOP SUPPORT)	947	1401**	939	802	986	562	5637

All courses can transfer into A.S. Degree based on program outline and choice of electives.

\*No free retake on Healthcare Certification Exams.

\*\* Includes Tool Kit at \$652

## NOTE

These estimates are based on the usual program sequence charts. The addition of developmental courses, transfer credits, or advanced standing will cause <u>extensive</u> <u>variations</u>. In these instances, the Director of Education, Dean or the Department Chair should provide the planned course/semester sequence to the financial planning department. Also, the financial planner(s) should revise the estimates accordingly.

All students are charged only for materials issued, including examinations taken / retaken.

## INTERACTIVE COLLEGE OF TECHNOLOGY Kentucky Branch Campus Revised Effective December 15, 2018 (Textbooks/Materials, Certification Examinations Updated) TUITION AND FEE SCHEDULE

ALL PROGRAMS OF STUDY	Applica	ation Fee:	\$50.00	Re-entry Fee:	\$50.00
ASSOCIATE DEGREE & DIPLOMA PROGRAMS - Office Technology	<u>Tuition</u> \$ <u>410</u> pe		credit hour		
	(1)(2) <u>Est</u>	imated Boo	oks and Supplies	/ Certification I	Examinations
TECHNICAL PROGRAM Heating, Ventilation, Air Conditioning Residential (Pending Approval) 36 Credits – 45 Weeks (Ind. Credits - \$450 per cr. hr.)	<u>Tuition</u> : \$15,600	Accessori <u>Test</u>	s/Supplies es/EPA/NATE <u>Vouchers</u> \$1,830	Tools	Total nc. App <u>Fee</u> 18,563

<sup>1</sup>All textbooks, supplies are <u>estimates</u>. Prices are adjusted to actual materials issued to each student. All certification examinations are included in course material fees. Estimated fees include the certification examinations and one retake (BIS only) examinations not taken are credited to the final student charges. Start-up costs and technology fees are assessed at registration.

<sup>2</sup>Above estimates do not include any developmental courses (\$450 per course – includes materials). Prerequisites are the current published credit hour rate.

<sup>3</sup>HVAC tools are an optional purchase. Student may supply his own tools or purchase only those needed.

**Note:** A Textbook Repurchase Program is available to all students. Due to the various vendor price changes, the institution reserves the right to modify tuition and other charges at any time upon sufficient notice to the students and appropriate agencies.

## **QUICK GUIDE FEES FOR ESTIMATED BOOKS AND SUPPLIES / CERTIFICATION EXAMINATIONS**

	SEMESTER		SEMESTER		SEMI	TOTAL	
1. Second and the sec	1	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6</u>	
Diploma Programs							
ACCOUNTING & PROFESSIONAL BUSINESS APPLICATIONS	791	789	741				2321
BILINGUAL ADMINISTRATIVE SUPPORT	825	870	536				2231
BUSINESS INFORMATION SYSTEMS	712	889	782				2383
MEDICAL OFFICE ADMINISTRATION*	877	756	965				2598
HVAC RESIDENTIAL							
Textbook and Startup Fees	840	45	945				1830
Tools	261	527	295				1083
Total	1101	572	1240				2913
Associate of Science Degree							
EMPHASIS IN ACCOUNTING	811	4715	978	628	735	661	4228
EMPHASIS IN BUSINESS INFORMATION SYSTEMS	760	802	586	679	658	814	4299
EMPHASIS IN MEDICAL OFFICE ADMINISTRATION*	886	596	829	405	554	898	4168

All courses can transfer into A.S. Degree in Medical Office Administration or Business Information Systems based on program outline and choice of electives.

\*No free retake on Healthcare Certification Exams.

### NOTE

These estimates are based on the usual program sequence charts. The addition of developmental courses, transfer credits, or advanced standing will cause <u>extensive variations</u>. In these instances, the Director of Education, Dean or the Department Chair should provide the planned course/semester sequence to the financial planning department. Also, the financial planner(s) should revise the estimates accordingly.

All students are charged only for materials issued, including examinations taken / retaken. When examinations are not taken, a \$75 credit is given for the cost of materials in the specific courses. USED TEXTBOOKS DO NOT INCLUDE ONLINE COURSE ACCESS KEYS.

#### INTERACTIVE COLLEGE OF TECHNOLOGY TUITION AND FEE SCHEDULE - TEXAS (Pasadena Main Campus and Branch Campuses in Southwest Houston and North Houston) Revised Effective December 15, 2018 (Textbooks/Materials, Certification Examinations Updated)

ALL PROGRAMS OF STUDY	Application	Fee: \$50	.00 <u>Re</u>	e-entry Fee:	\$50.00						
ASSOCIATE DEGREE & DIPLOMA PROGRAMS -Office Technology -Office Technology											
ASSOCIATE DEGREE & DIPLOMA - Information Technology (SW Houston Campus Only)											
Diploma Programs of Study	Credit Hours	Tuition	Est. Textbooks, Materials, Supplies	Total ** Applicat	•						
Accounting & Professional Business Applications	36	\$14,760	(1) \$2,321	\$1	7,131						
Bi-Lingual Administrative Support	38	\$14,760	(1) \$2,231	\$1	7,041						
Business Information Systems	37	\$14,760	(1) \$2,383	\$1	7,193						
Information Technologies Specialist**	38	\$15,960	(1) \$4,059	\$2	0,069						
Medical Office Administration*	39	\$14,760	(1) \$2,598	\$1	7,408						

All textbooks, supplies are estimates. Prices are adjusted to actual materials issued to each student. ALL CLASSES REQUIRE A TEXTBOOK. COURSE AND ACTIVITY GUIDES MAY NOT BE RE-ISSUED. Estimated fees include the certification examinations and one retake (Office Tech only). Examinations not taken are credited to the final student charges. Start-up costs and technology fees are assessed at registration.

Above estimates do not include any developmental courses (\$450 per course - includes materials). Prerequisites are the current published credit hour rate.

Note: A Textbook Repurchase Program is available to all students. Due to the various vendor price changes, the institution reserves the right to modify tuition and other charges at any time upon sufficient notice to the students and appropriate agencies.

Students qualifying for advanced standing will receive a tuition reduction of \$350 per credit exempted. Credits taken exceeding program requirements are charged this same credit hour rate of \$380 per additional credit taken. All additional coursework required as a function of failed courses will be charged at the prevailing per credit hour rate.

All courses can transfer into A.S. Degree based on program outline and choice of electives.

\* No free retake on Healthcare Certification Exams.

\*\*Includes Tool Kit at \$652

#### ENGLISH AS A SECOND LANGUAGE \$50

Application Fee:

Tuition per credit hour:

Re-Entry Fee: \$50\*

\$252 (including retakes), plus textbooks, materials, and fees at \$204 per course.

NOTE: Course repeats - Tuition is at the prevailing rate, plus there is a \$100 technology fee per course (if no new/additional textbooks are issued).

\* Unless on approved confirmed interrupt status and returns as scheduled.

	SEM	ESTER	SEME	STER	SEM	ESTER	
	1	2	3	4	5	6	TOTAL
Diploma Programs							
Accounting & Professional Business Applications	791	789	741				2321
Bi-Lingual Administrative Support	825	870	536				2231
Business Information Systems	712	889	782				2383
Information Technologies Specialist**	1009	1490**	1560				4059
Medical Office Administration*	877	756	965				2598
Associate of Science Degree Office Technology							
Emphasis in Accounting	811	415	978	628	735	661	4228
Emphasis in Business Information Systems	760	802	586	679	658	814	4299
Emphasis in Medical Office Administration*	886	596	829	405	554	898	4168

### SOUTHWEST HOUSTON BRANCH CAMPUS

Associate of Science Degree							
Information Technology**	1009	1384**	877	971	904	562	5707

NOTE: These estimates are based on the usual program sequence charts. The addition of developmental courses, transfer credits, or advanced standing will cause extensive variations. In these instances, the Director of Education, Dean, or the Department Chair must provide the planned course/semester sequence to the financial planning department. All students are charged only for materials issued, including examinations taken / retaken. USED TEXTBOOKS DO NOT INCLUDE ONLINE COURSE ACCESS KEYS.

## **Net Price Calculator:**

The Department of Education has designed and developed a fully functional net price calculator which they are making available to Title IV postsecondary institutions. The net price calculator can be accessed by visiting the Department's National Center for Educational Statistics (NCES) at <u>http://nces.ed.gov/ipeds/resource/net price calculator.asp.</u>

## Refund Policy & Requirements for Withdrawal & Return of Federal Financial Aid:

## TUITION REFUND POLICY (GEORGIA BUSINESS / COMPUTER DEGREE DIVISION)

Tuition refunds are made within thirty (30) days provided official notification is given. Otherwise, refunds will be made thirty (30) days from the date the institution determines the student to be withdrawn.

**<u>OFFICIAL WITHDRAWAL</u>** – Student who complete the Official Withdrawal process will have their tuition charges determined using the Official Withdrawal Date, if less than fifty-percent (50%) of the enrollment period has been completed. After fifty-percent (50%) of the period, the full tuition charges for the period will be assessed.

**REFUND FORMULA – UNOFFICIAL WITHDRAWAL** – In the absence of Official Withdrawal, charges will be assessed by using the semester mid-point, or the last date of academic activity, whichever is later according to the formula outlined as follows:

- During the first ten percent (10%) of the semester or shorter period of enrollment (intersession or minimester), the institution shall refund ninety percent (90%) of the tuition.
- After ten percent (10%) of the semester, or shorter period of enrollment (intersession or minimester), but during the twenty-five percent (25%), the institution shall refund fifty percent (50%) of the tuition.
- After twenty-five percent (25%) of the semester, or shorter period of enrollment (intersession or minimester), but during the first fifty percent (50%), the institution shall refund twenty-five percent (25%) of the tuition.
- After fifty percent (50%) of the semester, or shorter period of enrollment (intersession or minimester), there is no refund of the semester's tuition.

The HVAC/R Technology program is assessed charges according to the above formulas, except the charges apply to the first calendar year. The second calendar year (4 weeks are charged separately – see enrollment agreement.)

Books, materials and tools are issued separately as courses are taken. Estimated charges are assessed at the beginning of the enrollment period, but are adjusted to actual cost at withdrawal or graduation. Student may purchase the textbooks and materials at the place of their choosing. A re-purchase program is available.

## TUITION REFUND POLICY FOR KENTUCKY CAMPUS AND ESL PROGRAMS

Tuition refund are made within thirty (30) days provided official notification is given. Otherwise, refunds will be made within thirty (30) days from the date the school determines the student to be withdrawn. Tuition charges are assessed based on the **OFFICIAL WITHDRAWAL DATE**. In the absence of an **OFFICIAL WITHDRAWAL**, charges are assessed by using semester <u>MID-POINT</u> or the last date of academic activity, whichever is later, according to the formula outlined as follow:

- During the first ten percent (10%) of the semester, the institution shall refund ninety percent (90%) of the tuition.
- After ten percent (10%) of the semester, but during the first twenty-five (25%), the institution shall refund fifty percent (50%) of the tuition.
- After twenty-five percent (25%), but during the first fifty percent (50%), the institution shall refund twenty-five (25%) of the tuition.
- After fifty percent (50%) of the semester, there is no refund.

For the <u>HVAC program</u>, the above percentages apply to the program rather than semester. ESL Students who fail to complete two consecutive semesters during the first academic year are assessed a withdrawal fee of \$100. Fee may be waived if withdrawal is caused by documented extenuating circumstances.

## **REFUND/WITHDRAWAL AND EXIT PROCEDURE**

When a student decides to withdraw or is ready to graduate, he/she must meet with the Financial Planner to complete the exit interview procedure (Official Withdrawal). This procedure will determine any refunds due the student, a lending institution, or refunds of unearned federal funds and/or balances due as a result of a withdrawal. Students will be provided with relevant information regarding loan repayment obligations. Students must make arrangements to pay any outstanding balances. Students are required to provide their expected permanent address, as well as that of the expected employer and nearest next of kin (not in the same household).

# FEDERAL TITLE IV RETURN OF FUNDS POLICY FOR OFFICIAL AND UNOFFICIAL WITHDRAWALS – GEORGIA / KENTUCKY

### **OFFICIAL WITHDRAWAL DATE**

The official withdrawal date is the date the student notifies the Business Office of the intent to withdraw unless academic activity subsequently occurs. This date is used to determine all tuition charges and/or refunds and all R2T4 amounts earned and unearned. Notification may be made by phone, fax, or in person, however, this is the <u>only</u> office authorized to receive and process official withdrawals. Students who officially withdraw prior to attending sixty percent of the semester or intersession, will lose a portion of any Title IV financial aid funds awarded for the enrollment period. Refunds to the U.S. Department of Education will be determined and all balances due must be paid or satisfactory arrangements made with the business office.

Students who withdraw prior to sixty percent of the enrollment period will receive a non-punitive grade of "W". After sixty percent, the student will receive the earned grade. All missed work will be counted as "zero".

### **UNOFFICIAL WITHDRAWAL**

In the absence of formal notification of withdrawal, unofficial withdrawal occurs as follows:

Fifteen days after the end of the enrollment period, students who have not registered for the subsequent term will be considered **unofficial withdrawals**.

Students who have earned a passing grade in one or more courses, will be considered as having completed the term. The withdrawal date will be the date the institution determines the student did not register for the subsequent term (not to exceed thirty days).

If a student fails all courses in the term, the institution will determine the student's last date of participation in an academic related activity by reviewing the relevant instructor's academic progress records through the semester or term mid-point and refund the unearned Title IV aid. All charges will be calculated using the appropriate withdrawal date and tuition refund policy. Refunds are consummated within 30 days of the date of determination of withdrawal. If the relevant date is between fifty and sixty percent of the term, the unearned portion of the aid will be refunded and full tuition charges are due. The student will be notified of any balance due.

If a student must repay Title IV funds, notification will be made within forty-five (45) days.

If a student receives less Federal Student Aid than the amount earned, the institution will calculate a disbursement of the earned aid that was not received. This is called a post-withdrawal disbursement.

Additionally, there may be instances when a student is eligible for a post-withdrawal disbursement. For example, if a student initially used personal resources to fund tuition and fees, but s/he subsequently completed the FAFSA and was eligible for a PELL grant. If withdrawal occurred prior to disbursement of the funds, a student may be eligible for a post-withdrawal disbursement.

Refund Allocation (if applicable): 1) Institutional Aid, 2) Federal Loan, 3) Pell, 4) SEOG, 5) Private Loans, and 6) Student

## **Texas Workforce Commission Refund Policy:**

(1) The student is not required to pay tuition during the first week of the program.

(2) Refund computations will be based on course time of classes through the last documented day of an academically related activity. Leaves of absence, suspensions, and school holidays will not be counted as part of the scheduled classes.

(3) Effective date of termination for refund purposes will be the earliest of the following:

- a) date of termination, if the student is terminated by the school;
- b) date of receipt of written notice from the student; or
- c) when the student's participation in an academically related activity cannot be documented.

(4) If tuition and fees are collected in advance of entrance, and if after expiration of the 72 hour cancellation privilege the student does not enter school, not more than \$100 in nonrefundable administrative fees shall be retained by the school for the entire program or distance education course.

(5) If a student enters a distance education program and withdraws or is otherwise terminated, the school retains not more than \$100 in nonrefundable administrative fees for the entire program. The minimum refund of the remaining tuition and fees will be the pro rata portion of tuition, fees, and other charges that the number of hours remaining in the portion of the course or program for which the student has been charged, except that a student may not collect a refund if the student has completed 75 percent or more of the total number of hours in the portion of the program for which the student has been charged on the effective date of termination.

(6) A student who withdraws for a reason unrelated to the student's academic status after the 75 percent completion mark and requests a grade at the time of withdrawal shall be given a grade of "Incomplete" and permitted to re-enroll in the course or program during the 12-month period following the date the student withdrew without payment of additional tuition for that portion of the course or program. Courses must be completed within the time frame of the period not previously attended.

(7) A full refund of all tuition and fees is due and refundable in each of the following cases:

a. An enrollee is not accepted by the school;

b. If the course of instruction is discontinued by the school and this prevents the student from completing the course; or c. If the student's enrollment was procured as a result of any misrepresentations by the owner or representatives of the school.

A full or partial refund may also be due in other circumstances of program deficiencies or violations of requirements for career schools and colleges.

### Texas Workforce Commission Refund Policy for Students Called to Active Military Service

A student of the school or college who withdraws from the school or college as a result of the student being called to active duty in a military service of the United States or the Texas National Guard may elect one of the following options for each program in which the student is enrolled:

(1) if tuition and fees are collected in advance of the withdrawal, a pro rata refund of any tuition, fees, or other charges paid by the student for the program and a cancellation of any unpaid tuition, fees, or other charges owed by the student for the portion of the program the student does not complete following withdrawal;

(2) a grade of incomplete with the designation "withdrawn-military" for the courses in the program, other than courses for which the student has previously received a grade on the student's transcript, and the right to re-enroll in the program, or a substantially equivalent program if that program is no longer available, not later than the first anniversary of the date the student is discharged from active military duty without payment of additional tuition, fees, or other charges for the program other than any previously unpaid balance of the original tuition, fees, and charges for books for the program; or

(3) the assignment of an appropriate final grade or credit for the courses in the program, but only if the instructor or instructors of the program determine that the student has:

- a. satisfactorily completed at least 90 percent of the required coursework for the program; and
- b. demonstrated sufficient mastery of the program material to receive credit for completing the program.

### Institutional Refund Policy – Applies to ESL and Associate of Science Degree Programs

For each semester, the following refund policy will apply:

• During the first ten percent (10%) of the semester, the institution shall refund ninety percent (90%) of the tuition.

• After ten percent (10%) of the semester, but during the first twenty-five (25%), the institution shall refund fifty percent (50%) of the tuition.

• After twenty-five percent (25%), but during the first fifty percent (50%), the institution shall refund twenty-five (25%) of the tuition.

• After fifty percent (50%) of the semester, there is no refund.

• ESL Students who fail to complete two consecutive semesters during the first academic year are assessed a withdrawal fee of \$100. Fee may be waived if withdrawal is caused by documented extenuating circumstances.

Books, fees, and certification examinations (where applicable) are charged separately for each course taken or repeated. These are provided at registration. A repurchase program is available to the student.

There is no refund or adjustment after registration for students taking individual courses.

### **Refund/Withdrawal and Exit Procedure**

When a student decides to withdraw or is ready to graduate, he/she must meet with the Financial Planner to complete the exit interview procedure. This procedure will determine any refunds due the student, a lending institution, or Title IV funds that are being forfeited and must be returned to the U.S. Department of Education as a result of a withdrawal. Students will be provided with relevant information regarding loan repayment obligations. Students must make arrangements to pay any outstanding balances. Students are required to provide their expected permanent address, as well as that of the expected employer and nearest next of kin (not in the same household).

# FEDERAL TITLE IV RETURN OF FUNDS POLICY FOR OFFICIAL AND UNOFFICIAL WITHDRAWALS – TEXAS

## **Official Withdrawal Date**

The official withdrawal date is the date the student notifies the Business Office of the intent to withdraw. This date is used to determine all tuition charges and/or refunds and all R2T4 amounts earned and unearned. Notification may be made by phone, fax, or in person, however, this is the **only** office authorized to receive and process official withdrawals. Students who officially withdraw prior to attending sixty percent of the semester or intersession will lose a portion of any Title IV financial aid funds awarded for the enrollment period. At the time of official withdrawal, all calculations will be completed based on the number of calendar days in the enrollment period. Refunds to the U.S. Department of Education will be determined and all balances due must be paid or satisfactory arrangements made with the business office.

Students, who withdraw prior to seventy-five percent of the enrollment period, will receive a non-punitive grade of "W". After seventy-five percent, the student will receive the earned grade, unless an "I" is requested and approved. (See Refund Policy on page 11)

### **Unofficial Withdrawal**

In the absence of formal notification of withdrawal, unofficial withdrawal occurs as follows:

Occupational students will be withdrawn if they fail to meet the required census points within fifteen days after the review to determine positive evidence of pursuit of the academic related activities.

In the case of the ESL program, fifteen days after the end of the enrollment period, students who have not registered for the subsequent term or who have not otherwise requested a leave of absence, will be considered **unofficial withdrawals**. The withdrawal date will be the date the institution determines the student did not register for the subsequent term (not to exceed thirty days).

If a student fails all courses in the term, the institution will determine the student's last date of participation in an academic related activity by reviewing the relevant instructor's academic progress records through the semester or term mid-point and refund the unearned Title IV Aid. All charges will be calculated using the appropriate withdrawal date and tuition refund policy. Refunds are consummated within 45 days of the date of determination of withdrawal. If the relevant date is between fifty and sixty percent of the term, the unearned portion of the aid will be refunded. The student will be notified of any balance due. If a student must repay Title IV funds, notification will be made within forty-five (45) days.

If a student receives less Federal Student Aid than the amount earned, the institution will calculate a disbursement of the earned aid that was not received. This is called a post-withdrawal disbursement. For example, if a student initially used personal resources to fund tuition and fees, but he/she subsequently completed the FAFSA and was eligible for a PELL grant. If withdrawal occurred prior to disbursement of the funds, a student may be eligible for a post-withdrawal disbursement.

## **REFUND ALLOCATION (IF APPLICABLE)**

1)	Unsubsidized Direct Loans	5)	FSEOG
2)	Subsidized Direct Loans	6)	Private Loan
3)	Direct Plus Loans	7)	Student
4)	Federal Pell Grants	8)	Institutional Aid

## **Textbook Information**

Books, materials and tools are issued separately as courses are taken. Estimated charges are assessed at the beginning of the each semester, but adjusted to actual cost at withdrawal or graduation. Student may purchase the textbooks and materials at the place of their choosing. A re-purchase program is available.

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### EDUCATIONAL PROGRAMS

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A student can access all educational programs at each campus by logging into <u>www.ict.edu</u> and access the Student Catalog that contains all of the educational programs offered at each campus.

## Instructional Facilities – Georgia / Kentucky:

### TO REACH ANY CAMPUS OR BRANCH BY EMAIL <u>adm@ict.edu</u> INTERACTIVE COLLEGE OF TECHNOLOGY

MAIN CAMPUS: CHAMBLEE 5220-5303 New Peachtree Road Chamblee, Georgia 30341 Phone (770) 216-2960 FAX (770) 216-2989 INTERNET http://www.ict.edu

Extended Classroom Facility 5522-5241 New Peachtree Road Chamblee, Georgia 30341

## BRANCH CAMPUSES

GAINESVILLE 2323-C Browns Bridge Road Gainesville, Georgia 30504 Phone (678) 450-0550 Fax (678) 450-1723

### NEWPORT

76 Carothers Road Newport, Kentucky 41071 Phone (859) 282-8989 FAX (859) 282-8475

## **Instructional Facilities – Texas:**

### TO REACH ANY CAMPUS OR BRANCH BY EMAIL adm@ict.edu INTERACTIVE COLLEGE OF TECHNOLOGY

## MAIN CAMPUS:

PASADENA 213 West Southmore Avenue Suite 101 Pasadena, Texas 77502 (713) 920-1120 Fax (713) 477-0348 E-Mail: pasadena@ict.edu

## BRANCH CAMPUSES:

SOUTHWEST HOUSTON 2950 S. Gessner Suite 100 Houston, Texas 77063 (713) 771-5336 Fax (713) 771-6177 E-Mail: swhouston@ict.edu NORTH HOUSTON 16801 Greenspoint Park Drive Suite 150 Houston, Texas 77060 (281) 931-7717 Fax (281) 931-9397 E-Mail: <u>northhouston@ict.edu</u>

MORROW

Suite C

1580 Southlake Parkway

Morrow, Georgia 30260

Phone (770) 960-1298

FAX (770) 961-6631

#### FACULTY:

A student can access our Student Catalog at <u>www.ict.edu</u> At that location can be found all of the faculty for each of the campuses.

## STUDENT COMPLAINT/GRIEVANCE/APPEAL PROCEDURES

Students shall have the right to appeal decisions of Campus officials and may present any problems or complaints through appropriate channels for resolution. The final institutional authority in all cases rests with the President of the institution. The procedure for such appeal is listed below.

- A. The student's problem/complaint should be discussed with the instructor or the staff member involved (within five working days).
- B. If the instructor or staff member is unable to resolve the situation at his/her level, the student and instructor should meet with the Education Coordinator/Director in an attempt to resolve the problem (within five working days)
- C. If the Education Coordinator/Director is unable to resolve the situation, the student should be directed to prepare a written complaint (within five working days) to be forwarded to the Director of Education. The Director of Education should forward a summary of the problem to the Campus Director (within three days of receipt of written complaint).
- D. The Campus Director will review the written complaint and the staff summary, examine pertinent files and records, set a date for a meeting with the student (within five working days), and notify appropriate personnel, if any, of the meeting. The Campus Director will consult with the President, if necessary, to resolve the complaint.
- E. The Campus Director, after considering all pertinent facts presented at the meeting, will arrive at a decision that will be communicated to the student within one working day.
- F. If the decision is disputed, all relevant information will be forwarded to the President within one working day. The President will review the complaint and other information and render a binding decision within ten working days. The President's decision will be placed in the student's file, and the student will receive a written response.

Students, who have a grievance that has not been appropriately addressed or resolved, may contact the appropriate institutional agency as follows:

Georgia students\* -- Georgia Nonpublic Postsecondary Education Commission 2082 East Exchange Place Suite 220 Tucker, Georgia 30084-5305 Website: http://www.gnpec.org 770-414-3300

Kentucky students\* : To file complaint with the Kentucky Commission on Proprietary Education, each person filing must submit a completed "Form to File a Complaint" (PE-24) to the Kentucky Commission on Proprietary Education by mail to Capital Plaza Tower, Room 302 500 Mero Street, Frankfort, Kentucky 4061 Website: <u>http://kcpe.ky.gov</u>

Texas students – Texas Workforce Commission\* --Texas Higher EducationCareer Schools and Colleges Section--Coordinating Board101 East 15th Street,1200 East Anderson LaneAustin, Texas 78778512-427-6200512-936-3100 Website:http://csc.twc.state.tx.us/

Certificate of Approval Codes: Pasadena-S1086, SW Houston-S0420, North Houston-S2094

The institutions are accredited by:

Council on Occupational Education 7840 Roswell Road, Bldg. 300, Suite 325 Atlanta, Georgia 30350 770-396-3898 or 1-800-917-2081 Website: http://www.council.org/

\* These state agencies do not license or approve the English as a Second Language program due to it being avocational.

### Transfer of Credit Policy:

Students desiring to transfer academic work from this institution should provide official academic transcripts to the institution being considered for admission. The acceptance of credit is a decision made solely by the other institution. In the absence of formal articulation agreements between institutions, students have no assurance that any academic work is transferable. The institution can provide no assurance of any credit transfer to another institution. Students can normally attempt to test out or exempt certain courses for which prior credit has been earned.

Current or former students who change majors will receive credit for all courses/credits completed in original program of study that are contained in the new program and/or that may be considered as electives. The student must have earned a grade of 2.0 or higher to have the course(s) transferred. The appropriate faculty/program advisor will work with each student to complete this process.

The institution currently maintains several articulation agreements whereby all applicable credits can be transferred in order to pursue a higher academic credential.

### **Articulation Agreement:**

### Memorandum of Understanding Transfer Agreement Between Morehead State University (MSU) and

Interactive College of Technology (ICI)

The Interactive College of Technology (ICT) and Morahead State University (MSU), in order to promote the transfer of credits between two institutions establish this Transfer Agreement leading to a Bachelor of Business Administration (BBA) degree. This agreement contains all of the understandings between the parties.

This transfer agreement stipulates a course of study (transfer framowork) leading to an Associate degree from ICT which will allow students to transfer to MSU to meet requirements for the 11BA upon the successful completion of additional MSU courses outlined in the attached articulation agreement(a).

The requirements for admission to MSU's BBA program include:

- Be unconditionally admitted to MSU. Declare the BBA with a specified option as a program of study. Complete all MSU required BBA pre-business core courses with a cumulative GPA (including imasfec work) of at least 2.25. Students must be admitted late the BBA program before taking any upper division business core courses. 1. 2. 3.

ICT students who are accepted for transfer and enroll in the MSU BBA program will be charged MSU's atandurd per-credit-hour rate for undergraduate internet and hybrid courses. For the MSU tuition and fee policy, undergraduate students receive a substantial rate discount on all credit hours enrolled above 12 in a full or spring senester. MSU's current mittion and fee schedule is available online at: http://www.moreheadatate.edu/tuition.

Responsibilities will be assigned to ICT and MSU as follows:

ICT will:

- Market and recruit students into the MSU BBA program.
  Facilitate assistance with submission of MSU's micelineut and financial ald decuments.
  Provide the students enrolled in MSU's unline BBA program access to full student support services and ICT campus privileges.
  Propare course folios for all courses accepted in transfer from ICT to MSU according to the student MNGT 150 example.
  Clear all developed promotional materials, merchandise and products that include MSU information, logos or trademarks through MSU prior to release.

MSU will:

- Provide promotional information and materials to ICT on the BBA program. Provide all instruction for the BBA program courses as detailed in the attached course-by-course articulation agreement. Provide online access to student records for ICT, staff for all students who sign a MERPA release granting ICT access to their academic records maintained by Ó ō
- ò
- MSU.

ICT and MSU agree in good faith to negotiate a mutually acceptable amendment to this MOU that facilitates sharing of revenue to cover support costs incurred by ICT within the revised United States Department of Education regulations regarding revenue sharing arrangements once those revised guidelines are published.

In the event MSU determines it will no longer offer the BBA programs referenced in the attached addenda, MSU will provide one-year written notice of the termination of the degree program. Students enrolled in the program will be given a reasonable amount of time to complete degree requirements.

If either institution determines it wants to withdraw from this agreement, it will provide the other institution with a one-year written notice.

This agreement is governed by the laws of the Commonwealth of Kentucky, including its aboles of law and provisions and the parties further agree that vonue is in the Commonwealth of Kentucky.

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augul Wayne D. Androws, Prosident Mallin

Morehead State University 8/22/10

Date

,C SAM mall Elmer R. Smith, President and CEO Interactive College of Technology

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## Accreditation, Approval, and Licensure of Institution and Programs:

The institution is accredited by the Commission of the Council on Occupational Education (COE), which is the successor to COEI of the Southern Association of Colleges and Schools (SACS), 7840 Roswell Road, Bldg. 300, Suite 325, Atlanta, Georgia 30350. Telephone 770-396-3898.

The above council is recognized by the U.S. Department of Education and by the Council on Regional Post-Secondary Accreditation (CORPA).

COE is also a member of the Commission on International and Trans-Regional Accreditation Alliance (CITA). This alliance, composed of most of the regional accrediting agencies, offers a system of accreditation to over 30,000 public and private institutions in over one hundred countries. By virtue of the institution being accredited by COE, the institution also holds accreditation in the CITA.

### Approvals:

In Georgia, Interactive College of Technology is authorized by the Nonpublic Postsecondary Education Commission. The Kentucky campus is approved by the Kentucky Commission on Proprietary Education.

In Texas, Interactive College of Technology's Occupational diploma programs are approved and regulated by the Texas Workforce Commission, Career Schools and Colleges Section, Austin, Texas. TWS does not regulate the ESL program.

The Institution's Associate of Science Degree programs have received a **Certificate of Authorization** from the Texas Higher Education Coordinating Board.

Certain programs of study in this Catalog are approved for training of eligible veterans.

The institution is authorized to enroll non-immigrant alien applicants.

### **Eligibilities:**

The institution is eligible for, and may participate in, certain federal programs of aid to education including Federal PELL Grant, Federal Supplemental Education Opportunity Grants (SEOG), Federal Work Study Program, and Federal Direct Loans.

## **COPYRIGHT INFRINGEMENT -- POLICIES & SANCTIONS**

### COPYRIGHT LAWS FOR CLASSROOM USAGE

The following statement of Guidelines is not intended to limit the types of copying permitted under the standards of fair use as stated in Section 107 of the Copyright Revision Bill.

### Guidelines

I. Single Copying for Teachers

A single copy may be made of any of the following by or for a teacher at his or her individual request for his or her scholarly research or use in teaching or preparation to teach a class:

- a. A chapter from a book;
- b. An article from a periodical or newspaper;
- c. A short story, short essay or short poem, whether or not from a collective work;
- d. A chart, graph, diagram, cartoon or picture from a book, periodical or newspaper.
- II. Multiple Copying for Classroom Use

Multiple copies (not to exceed in any event more than one copy per student in a course) may be made by or for the instructor giving the course is for classroom use or discussion, provided that:

- a. The copying meets the tests of brevity and spontancity as defined below;
- b. Meets the cumulative effect test as defined below; and,
- c. Each copy includes a notice of copyright.
- III. Prohibitions as to I and II Above

Notwithstanding any of the above, the following shall be prohibited:

- a. Copying shall not be used to create or to replace or substitute for anthologies, compilations or collective works. Such replacement or substitution may occur whether copies of various works or excerpts there from are accumulated or are reproduced and used separately.
- b. There shall be no copying of or from works intended to be "consumable" in the course of study or of teaching. These include workbooks, exercises, standardized tests and test booklets and answer sheets, and like consumable materials.
- c. Copying shall not be substituted for the purchase of books, publisher's reprints or periodicals; be directed by higher authority; and be repeated with respect to the same item by the same teacher term to term.
- d. No charge shall be made to students beyond the actual cost of photocopying.

# INTERACTIVE

## Student End User Guidelines



Use of *Interactive College of Technology's* technical resources (computers, networks, software, etc.) is restricted to purposes related to the mission of education, research, and public service. Access to *Interactive College of Technology's* resources is a privilege granted to all students in support of their academic courses as well as all other sanctioned activities. To receive access to technical resources contact your Instructor, Department Chairperson, or Director of Education.

Our standard software package includes Windows 7, Office 2010, Internet Explorer, Norton Anti-Virus, and Adobe Reader and any software specialized to a particular course of program of study. Other third party software programs should not be installed without prior approval of your instructor, Department Chairperson, or Director of Education.

### ICT Passport<sup>®</sup>

Each student will be assigned an ICT Passport<sup>o</sup>. Your ICT Passport<sup>o</sup> provides access to computer workstations on campus (such as the media center, language labs, computers labs, etc.), your official ICT email account, and the Moodle learning management system. To obtain an ICT Passport<sup>o</sup> please contact the Registrar's office at your campus.

### Email Accounts

Your ICT Passport<sup>©</sup> gains you access to your official ICT.EDU email address available through Microsoft's Live@EDU service (http://outlook.com). This email address represents the official communication medium of the institution. All students should check their email at least twice a day for official institutional communication. Students should be conscious that email messages are the number one way viruses and other malicious attacks are spread through the Internet. Students should be cautious of email senders and report unknown and suspicious senders to their instructor immediately.

In cases of emergency, such as extreme or inclement weather, you should check your email for information regarding the college's opening/closing times.

### Network Access & Password Reset Policy

Your ICT Passport<sup>©</sup> gains you access to your official Virtual Desktop Image (VDI). Each student is responsible for the protection of logons and passwords. Passwords should be changed every ninety days (90) to protect your integrity and the integrity of the system.

### Copy, Print, Fax, Scan Resources

Copy, print, fax and scan resources are available at each campus, usually through the Media Center. Please visit the Media Center for more information on acquiring these services.

### Family Educational Rights and Privacy Act (FERPA)

All students are reminded to be aware of FERPA regulations. All reasonable efforts should be exhausted to protect the identity of students. For more information regarding FERPA regulations please visit the US DOE website at www.ed.gov. ICT will not release any information to any individual or agency other than the student without written permission by the student.

### Etiquette & Courtesy

Good citizens of the Internet abide by the same principles of fairness, decency, and respect that they use everywhere else. Working online may make communication more difficult since you don't see each other's body language. When using technology resources, including email and voicemail, students should be courteous towards others and practice proper etiquette. The institution recognizes social media, such as Facebook, YouTube, Twitter, and Linkedin, are a very real part of everyday lives. Students posting inappropriate comments, videos, or pictures of institutional business or other students will not be tolerated. Attacking or threatening messages are a direct violation of this policy.

### **Copyright Laws and Fair Use Doctrine**

All students should be aware of the Copyright Act of 1976 and the "fair use doctrine". For more information on the Copyright Act visit www.copyright.gov.

### Plagiarism

Plagiarism, including unintentional plagiarism, is a serious offense will not be tolerated. Plagiarism is defined as to steal and pass off (the ideas or words of another) as one's own; or, to use (another's production) without crediting the source. The Internet can be a very powerful research tool, so to avoid plagiarism consult with your instructor regarding the best methods for performing research and citing sources.

### **Physical Access to Technical Resources**

Students will not have physical access to IT systems without prior written approval of the IT Manager. Do not change/inter-change devices and cables of the computers and peripherals.

### College's Property Disclosure

All email communications, electronic documents, paper documents, voicemails, equipment, etc. are property of the college. Students should be cautious of data brought in from home (USB drives).

### Purchasing Software for Home Use

Under the Microsoft Educational Enrollment Solution agreement, Students have the ability to purchase select Microsoft products for their home/personal use for a small fee – \$10. Please contact your Instructor, Department Chairperson, or Director of Educaton for more information.

### Receiving Technical Support (Online Students)

The institution uses the Moodle Learning Management Systems (MLS) for the delivery and management of online courses. Moodle is a reputable LMS and is utilized throughout the collegiate and university systems. Your ICT Passport<sup> $\circ$ </sup> enables you to access Moodle, however, individual courses are controlled through course scheduling.

If you are experiencing any technical difficulty with Moodle, please contact your instructor. Should you continue to experience technical difficulty please contact your Department Chair or Director of Education.

### Acceptable/Unacceptable Usage

- Students are NOT allowed to download or install any third party software including games and software demos without prior consent from the IT Department. Software not allowed includes, but is not limited to: Kazaa, MSN Messenger, AOL products, CD Copying Software, Network Accelerators, Gator, Weather Bug, Clock Sync, Yahoo, Web shots, and any other Screen Savers or Desktop Themes.
- 2) All transactions should be conducted in a manner that does not create congestion on the network. This includes playing games, video conferencing and file sharing. Exceptions may be made for classroom presentations and research in the Media Center. Please ask your instructor or Media Center Technician for exceptions.
- 3) Students will not use the Internet or networks for illegal activities, or to transmit unwanted or unsolicited advertising. Abusive or offensive language should not be used in any communications. The Internet or networks should not be used for the transmission of chain or threatening / sexually abusive / malicious data or documents. It is illegal to use the Internet or networks to gain unauthorized access to other computers or databases which are not in the public domain. Any products or services developed using any part of Interactive College of Technology is considered property of Interactive Learning Systems, Inc.

### Examples of Misuse

Examples of misuse include, but are not limited to, the following:

- Using a computer account that you are not authorized to use. Obtaining a password for a computer account without the consent of the account owner.
- Using the Campus Network to gain unauthorized access to any computer systems.
- Knowingly performing an act that will interfere with the normal operation of computers, terminals, peripherals, or networks.
- Knowingly running or installing on any computer system or network, or giving to another user, a program intended to damage or to place excessive load on a computer system or network. This includes but is not limited to computer viruses, Trojan horses, and worms.
- Attempting to circumvent data protection schemes or uncover security loopholes.
- Violating terms of applicable software licensing agreements or copyright laws.
- Using electronic mail to harass others.
- Masking the identity of an account or machine.
- Posting materials on electronic bulletin boards that violate existing laws or the College's "Codes of Conduct".
- Attempting to monitor or tamper with another user's electronic communications, or reading, copying, changing, or deleting another user's files or software without the explicit agreement of the owner.

\*I have read the Student End User Guidelines. Agree to follow at all times, and am completely aware of the consequences of not following them, which may lead to suspension of privileges and/or dismissal from the college.

 Student Name (Sign)
 Instructor, Department Chairperson, Director of Education (Sign)

 Student Name (Print)
 Instructor, Department Chairperson, Director of Education (Print)

 Date
 Date

# STUDENT SERVICES AND REGULATIONS

## **Employment Assistance Department**

The most important objective for this department is to assist each graduate to obtain employment in his/her area of specialization. Satisfactory completion of coursework, including Career Development (LAS050) and fulfillment of other obligations to the institution, is required in order to receive the assistance of this office. The employment Assistance Department provides specific training in various job-seeking techniques, including self-placement.

The Employment Assistance Coordinator works with each eligible student prior to graduation to determine areas of employment interest and to explore employment options. Students are then informed as options become available. Continuous employment and re-employment assistance is provided to all eligible graduates. Although it is impossible to guarantee each student a job or a specific wage range, the Employment Assistance Department works diligently to provide appropriate leads and arrange specific interviews. Records indicate the graduates of Interactive College of Technology and Interactive Learning Systems are well received in the business community.

Students, who complete a proportionate share of their elected course of study, obtain trainingrelated employments, and submit the appropriate documentation, may be termed as having "Completed Objective", and are classified as "completers".

Employment Assistance may be withheld unless the student is current with all financial obligations, including loan payments. A release or authorization must be obtained in advance from the finance or collections department.

## Faculty Involvement with Employment Assistance

The Institutional staff works very closely with the Employment Assistance Department's staff in helping students to realize and meet the requirements of employers in business and industry. Student evaluation reports are filed periodically by the instructor during the coursework. Each evaluation specifically describes several aspects of performance, behavior, and attitude toward learning exhibited and observed by the instructor during the educational process. Through the joint efforts of the Employment Assistance

Department and the instructional staff, students are made aware of their skill levels as compared to those desired by employers. Students are advised and guided by the staff to attain the skill levels required to obtain employment. Faculty may advise the Employment Assistance Coordinator to withhold services if attendance and progress are deficient.

### Part-Time Employment Assistance

Students desiring part-time employment may contact the Employment Assistance Coordinator and arrange to get an employment packet which provides helpful hints and suggestions as to how the student might proceed in locating a part-time position. Job leads may be provided when available. Assistance in finding suitable part-time employment is an important service provided by the institution. However, the institution believes its first responsibility is to its graduates. Part-time employment assistance is normally not provided until the student has demonstrated diligent attendance and academic pursuit for a minimum of thirty days. The institution reserves the right to refuse assistance to students having deficient attendance or academic standing.

### Housing

The campuses are non-residential; however, the staff assists students whenever possible in arranging suitable housing.

### Orientation

All new students are required to attend a comprehensive orientation program to assist them in making a smooth entrance into the institution, and in understanding the key elements necessary to achieve the prescribed goals and objectives. This session includes information regarding the student's schedule and other Campus policies and procedures. At the conclusion of the admissions process, the orientation date will be arranged. Late fees may be assessed for failure to attend orientation as scheduled.

### Graduation Ceremony

Formal commencement exercises are held once each year. This exercise includes all graduates during the year, and also includes all Campuses located in the geographical proximity.

### Assistance with Alcohol or Substance Abuse

In accordance with the requirements set forth in the Drug Free Schools and Communities Act of 1989, the institution maintains strict policies regarding student or staff conduct in the unlawful possession, use or distribution of drugs or alcohol on the institution's Campuses or as any part of the institution's activities.

As a condition of enrollment/employment at any campus, each student and employee is required to complete a statement stipulating he/she is drug-free. As a student of the institution, the student should be aware that any use of illegal drugs or excessive alcohol abuse will cause a major impairment in the student's ability to be successful in his/her educational endeavors.

The institution has available informational materials to assist in answering questions students may have regarding the cause and effect of alcohol or substance abuse. Seminars are also conducted periodically to provide additional information.

Each Campus has a staff person who is available to meet privately with students to discuss any assistance or support needed with problems of this nature. Free referral services are available in each campus community to assist students in overcoming any such problems.

Students should be constantly aware that most states have significantly strengthened laws regarding driving under the influence as well as the unlawful use or distribution of an illegal substance. Depending upon the severity, one may be subject to criminal prosecution and incarceration.

If a student has a problem of this type and needs assistance, please go privately to the designated staff person or Campus Director and the matter will be handled discreetly. The student will be eligible for a medical leave of absence and financial assistance will remain intact.

If a student has a second problem of this type, or is caught or suspected of use or distribution of an illegal substance or alcohol, he/he will be dismissed from the institution, financial aid eligibility will be revoked, and the student will be reported to local law enforcement agencies.

## Campus Crimes

As of the date of publication for this document, the institution has had no instances of criminal offenses occurring on any campus. Should such offenses occur, such statistics will be presented in the students' orientation process.

### **Emergencies - Campus and Student**

Should a Campus emergency occur, the staff member in charge will exercise appropriate judgment.

### Student Illness/Emergency

The nearest relative will be notified, or another individual designated by the student or staff person. If the individual is unable to communicate, the institution will notify the nearest relative, and the staff member in charge will use his/her best professional judgment to determine whether it is appropriate to call for medical assistance.

### **Student Development - Counseling And Advising**

The institution, with its unique instructional system, operates on a semester system whereby each student establishes his/her own semester calendar based on the registration date for the first semester or term. To assist the student in academic planning, an academic advisor whose primary purpose is to assist the student in maintaining academic progress and meeting the prescribed graduation date is assigned to each student (computerized programs only). In addition, each Campus has staff members who organize group activities, educational seminars, or work one-on-one with each student to assist him/her in problem solving. These employees are well-versed in community resources that are available to assist students in achieving success. The institution takes its responsibility to each student seriously and strives to provide the necessary support system.

### Attendance Policy

The institution does not have a prescribed attendance policy. Instructors may establish policies that insure the appropriate grade is earned. Students should attend all classes as scheduled and complete the required courses each semester. Students must complete credits for which they are registered each semester or additional charges may be incurred. The faculty advisor may recommend dismissal whenever it is determined that the student is not attending satisfactorily to meet academic standards and graduation requirements. The faculty member will monitor class participation. The institution verifies initial attendance in all courses.

There is no formal make-up policy for absences. Instructors are not required to permit make-up work under any circumstances. However, the institution encourages faculty to work with students to afford them every reasonable opportunity to complete the course. Laboratory assignments must be submitted on the due date to receive academic credit. Instructors will provide a syllabus at the beginning of each course, which will outline the course and grading requirements.

The institution reserves the right to suspend or otherwise penalize any student who is not demonstrating an academic pattern that is likely to lead to satisfactorily meeting all relevant academic requirements.

### Last Day to Enter Class

Student enrolling in classes with required starting dates must be in attendance no later than the first day of the second week.

### Suspension/Dismissal from the Campus

All students are expected to maintain a satisfactory level of academic achievement, to conduct themselves as responsible adults and to attend classes regularly. The institution reserves the right to dismiss any student who:

- 1. Fails to maintain satisfactory academic progress, or meet financial obligations to the Campus as agreed upon. This policy includes private loan payments.
- 2. Exhibits conduct that is found by the administration to be detrimental to the individual, other students, the community, or the campus, including violation of the institution's drug and alcohol abuse policy.
- 3. Violates any part of the Externship Agreement, including failure to report to the assigned site (or make other arrangements by notification to the Advisor / Department Chair).

### Student Re-Entry (After Withdrawal)

If a former student plans to re-enroll or re-enter the College, he/she should contact the admissions manager/re-entry coordinator. An appointment will be arranged to review the student records, which will include the academic transcripts and financial records.

If the student withdrew while in **Good Standing Academically**, re-entry is without conditions, providing the financial record is clear. This includes being current with private and federal loan payments or in good standing.

If the withdrawal resulted in financial aid probation or a candidate for dismissal, a detailed appeal must be completed before re-admission may be considered.

## STUDENT ATTIRE

The Campus considers dress to be each student's responsibility. Each student is required to dress in a professional, business-like manner. The Campus Director may ask a student to leave the Campus if it is deemed the student is dressed inappropriately. Specific policies will be discussed during the orientation session and are outlined further in the Student Handbook.

## LOSS OF PERSONAL PROPERTY

The institution does not assume responsibility for the loss or damage of text material or other personal property. Any recovered article may be claimed from the receptionist.

### HONOR CODE AND CONDUCT

Study is conducted under the assumption that, as responsible adults, students will adhere to generally accepted social standards, college policies, and will refrain from any dishonesty, theft, or defacement of property. Individuals found in violation of standards are subject to disciplinary action that may include dismissal.

General academic standards, policies and information state that no cheating will be tolerated under any circumstance (cheating is helping or being helped from an outside person or source on a test, project or classroom assignment).

## FINANCIAL AID

The Institution maintains a Financial Planning Department to assist students in obtaining the financial assistance they require for their educational expenses. Available resources include federal aid, part-time employment (administered through the Employment Assistance Office) and student loans from private lenders: Federal assistance programs are administered through the Office of Student Financial Assistance, U.S. Department of Education. Any U.S. citizen, national or person in the United States for other than temporary reasons who is enrolled or accepted for enrollment (on at least half-time basis) may apply for the programs.

Most forms of financial assistance are available for each July 1 to June 30 award period. Students attending beyond June 30 must make arrangements to apply for aid in the new award year. Each student should request a copy of the fee "Federal Student Guide to Financial Aid" which will provide the applicant with essential information.

Financial aid eligibility is determined on an academic year basis. The mid-point of the academic year is the beginning of the second semester.

When a student enters subsequent semesters and is in satisfactory academic standing, he/she may apply additional federal financial aid to meet tuition and fee expenses.

### **Student Cost of Attendance**

A copy of the current Tuition and Fee schedule is attached as a separate catalog addendum and/or may be obtained from the Admission office. Additionally all information is available on the institutions website. While this schedule represents direct costs charged to the student, other costs for transportation, living expenses, etc. will be incurred. An estimate of these costs can be received from the Financial Planning Department and are included in the student's budget that is utilized student aid eligibility.

## **Prior Education/ Financial Aid History**

When applying for admission, applicants and are queried about attendance at other institutions, and whether or not he/she has ever received federal student assistance. The U.S. Department of Education, through the National Student Loan Data System, performs a data match and cross-references information with a number of other agencies, including the Social Security Administration, Veterans Administration, and the Bureau of Citizenship Service. Falsifying or omitting information is grounds for denial of admission and referral to the office of inspector general, United States Department of Education. Also, when required aid must be refunded and the applicant is responsible for full payment. The applicant is responsible for full disclosure including attendance at any post-secondary institution outside of the U.S.

## Grants

## **Federal Pell Grant**

The Federal PELL Grant is an important source of gift aid for students who demonstrate financial need. Applications are available through high school counselors and the Financial Planning Department. The student applies independently and submits the results of his/her application to a Financial Planner. The amount of the award depends upon the student's determination of eligibility, his/her enrollment status, and cost of attendance, and a payment schedule issued by the U.S. Department of Education, Office of student Financial Assistance. Graduates of both U.S. and Foreign institutions are not eligible to receive Pell Grants.

### Federal Supplemental Educational Opportunity Grant (SEOG)

Each year the institution makes a limited number of awards to students through this program. These funds are targeted for those students who qualify, based upon financial need, and who would not be able to attend without this assistance. The students who are Federal PELL grant recipients having the lowest family contribution are awarded first.

## FEDERAL COLLEGE WORK STUDY PROGRAM (CWSP)

This <u>limited funds program</u> provides employment for students who demonstrate financial need and who must earn a part of their educational expenses. Federal CWSP employment is arranged at the institution or with a public or private nonprofit agency off campus. Eligibility for participation is determined by the Financial planner based on the student's financial need and academic progress. Arrangements for employment of eligible students are handled by the Employment Assistance Department. Specific institutional guidelines do apply. Inquire through the campus EAC office.

## INSTITUTIONAL PAYMENT PLANS

It is the goal of the institution that every needy and academically qualified student be able to seek the training necessary to obtain a skilled job. While each student's financial condition and resources may vary, the Financial Planning Department, within certain guidelines and policies, will arrange an affordable financial plan for each applicant. A student interested in furthering his/her education should not allow financial condition to be a barrier without first obtaining the appropriate information. Plans are available for all students.

## STUDENTS LOANS - IMPORTANT CONSIDERATIONS

It is a privilege to be part of a country where practically everyone has the opportunity to further education, and in many instances, some type of grant or gift aid is available.

However, Grants will not, or were never intended to cover the full cost of education. Interactive College of technology attempts to only enroll students who have decided that furthering their education is a very high priority-and a priority worth personal investment. The student should also understand that we, as a matter of practice, will discourage the student assuming unnecessary debt and encouraging the student to

"pay as you go" if possible. However, we are committed to helping every eligible student obtain the training desired.

The institution, through the Financial Planning Department, reviews each student's situation on a case-bycase basis, but be assured there is a plan available to all qualified applicants.

## **DESCRIPTION OF LOAN PROGRAMS**

There are numerous general requirements for participation in the Federal Loan Program. The complete description and details of these programs, as well as all federal student aid programs, are outlined in <u>The</u> <u>Student Guide</u>, which is provided to every prospective student.

However, there are generally three types of Federal Loans available at this institution:

- 1. **Plus Loan-** Parent Loan for undergraduate students. This loan is made to the parent of dependent students. Loan amounts are limited to the total cost of attendance, less all other financial aid.
- 2. Subsidized Federal Direct Loan- Available to dependent and independent students with a limit off \$3,500 for the first academic year and \$4,500 for the second academic year. In addition to all other requirements, the applicant must demonstrate that all funds will be used for educational purposes only.
- 3. Unsubsidized Federal Direct Loan: Available to independent undergraduate students with generally the same terms and conditions as noted above, except there is not an income requirement.

All students who are deemed eligible for the above loans must complete the required application and complete <u>Entrance</u> counseling online, which includes an understanding of all loan obligations and responsibilities.

Upon withdrawal, graduation, or a change in enrollment status to less than one-half time, an <u>Exit</u> counselling session is required.

## LOAN REPAYMENT OBLIGATIONS

The above loans permit a six-month grace period before beginning the loan repayments. At the time repayment begins, consolidation of all the loans into one repayment should be done. The institution staff and/ or the loan officials will assist you with this process. The institution expects all students to make personal payments and minimize the total amount of student debt.

Students should always be aware that failure to repay the loan(s) will result in serious consequences, up to and including litigation and/or confiscation of any tax refunds.

## ALTERNATIVE LOANS

This institution has several sources of alternative loans for students who either are not qualified for federal loans.

These loans have a slightly higher interest rate (currently 9%) and require payments at the time the students begins his/her studies. However, the student has the right and privilege of pre-paying the loan balance at any time.

The financial planning staff will provide all of the necessary information should be student need this type of financing. All lenders available provide precisely the same terms and conditions. There is no preferred lender.

## SATISFACTORY PROGRESS FOR CONTINUATION OF FINANCIAL AID

The standards of progress for continuation of financial aid are the same as the standards of satisfactory progress in the ACADEMIC POLICIES AND PROCEDURES sections of this Catalog.

A student with extraordinary or mitigating circumstances to be considered in making a determination on satisfactory academic progress may submit an appeal to the chief academic official at the school. The appeal must be in writing and document the circumstances and the reasons(s) to be considered. The appeal will be considered on its individual merits, and the decision by the chief school academic official is final. A copy of the written decision shall be placed in the student's academic file. The satisfactory academic progress standards described in this Catalog are considered both as academic standards as well as standards for receipt of government financial aid. When a student is dismissed for failure to meet the standards of progress, it is assumed that the student does not have reasonable probability of benefiting from future enrollment, and financial aid will be terminated. If an appeal is granted, financial aid will be reinstated. Specific conditions must exist to merit the granting of an appeal for the subsequent semester only, at which time the student must return to good standing or be academically dismissed.

### INFORMATION ON THE WEB FOR THE U.S. DEPARTMENT OF EDUCATION

The U.S. Department of Education has various websites available to students and financial aid staff which provide information regarding the regulations, requirements, and application for Federal Student Aid. There is no user fee for using ED Financial Aid sites.

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- U.S. Department of Education: www.ed.gov
- Applying for Federal Student Aid: www.fafsa.ed.gov
- Information for Students: <u>www.studentaid.ed.gov</u>, and www.college.gov

Page 1 of 2

## LENDER:

INTERACTIVE LEARNING SYSTEMS - MAIN CAMPUS(TOS)

**5303 NEW PEACHTREE RD** 

CHAMBLEE, GA 30341

## Loan Interest Rate & Fees

Your starting interest rate will be between		Your Starting Interest Rate (upon approval) The starting interest rate you pay will be determined after you apply. In may be based upon your credit history and other factors (co-signer gradit, school type, etc). If approved we will notify you of the rate you	
9.00% AND	9.00%	credit, school type, etc). If approved, we will notify you of the rate you qualify for within the stated range.	
After the starting rate is set, your rate will t your loan.	hen be fixed for the life of	Your Interest Rate During the Life of the Loan Your rate is fixed. This means that your rate will not change during the life of your loan.	
Loan Fees			
	ore than 10 days late I ma ut in no event less than \$1	y be charged 5.00% of the payment or \$25.00 00	
Non-Sufficient Funds Fee: \$15.0	0		
Application fee (max): \$0.0	0		

# Loan Cost Example(s)

The total amount you will pay for this loan will vary depending upon when you begin repayment. This example provides estimates based upon TWO (2 repayment option(s) available to you while enrolled in school).

Repayment Option (while enrolled in school)	Amount Provided (amount credited to your account with the school)	Interest Rate (highest possible starting rate)	Loan Term (how long you have to pay off the loan)	Total Paid over 180 months (Includes associated fees)
<ol> <li>MAKE FULL PAYMENTS         Pay both the principal and interest amounts             while enrolled in school.         </li> </ol>	\$10,000.00	9.00%	180 months Starting with your first payment	\$18,255.91
<ol> <li>STEP REPAYMENT OPTION Make fixed, partial interest payments while enrolled in school.</li> </ol>	\$10,000.00	9.00%	180 months Starting with your first payment	\$18,946.80

### About this example

The repayment example assumes that you remain in school for 18 months and that the step payment option requires \$50.00 payments while in school. It is based on the highest interest rate currently charged and associated fees.

## **Federal Loan Alternatives**

Loan program	Current Interest Rates by Program Type				
DIRECT for Students	5.05% fixed Undergraduate subsidized				
Tor students	5.05% fixed Undergraduate unsubsidized				
	6.60% fixed Graduate unsubsidized				
PLUS For Parents and	7.60% fixed Federal Direct Loan				
Graduate/Professional Students					

You may qualify for Federal education loans.

For additional information, contact your school's financial aid office or the Department of Education at: https://studentaid.ed.gov/sa/

## **Next Steps**

#### 1. Find Out About Other Loan Options.

Some schools have school-specific student loan benefits and terms not detailed on this form. Contact your school's financial aid office or visit the Department of Education's web site at: <u>https://studentaid.ed.gov/sa/</u> for more information about other loans.

#### 2. To Apply for this Loan, Complete the Application.

If you are approved for this loan, the loan terms will be available for 30 days (terms will not change during this period, except as permitted by law).

#### **REFERENCE NOTES**

#### **Fixed Interest Rate**

- This loan has a fixed interest rate.
- This interest rate will remain fixed during the life of your loan.

#### Bankruptcy Limitations

 If you file for bankruptcy, you may still be required to pay back this loan.

More information about loan eligibility and repayment options are available from your school .



## Private Education Loan Applicant Self-Certification

**Important:** Pursuant to Section 155 of the Higher Education Act of 1965, as amended, (HEA) and to satisfy the requirements of Section 128(e)(3) of the Truth in Lending Act, a lender must obtain a self-certification signed by the applicant before disbursing a private education loan. The school is required on request to provide this form or the required information only for students admitted or enrolled at the school. Throughout this Applicant Self-Certification, "you" and "your" refer to the applicant who is applying for the loan. The applicant and the student may be the same person.

Instructions: Before signing, carefully read the entire form, including the definitions and other information on the following page. Submit the signed form to your lender.

#### SECTION 1: NOTICES TO APPLICANT

- Free or lower-cost Title IV federal, state, or school student financial aid may be available in place of, or in addition to, a private education loan. To apply for Title IV federal grants, loans and work-study, submit a Free Application for Federal Student Aid (FAFSA) available at www.fafsa.ed.gov, or by calling 1-800-4-FED-AID, or from the school's financial aid office.
- A private education loan may reduce eligibility for free or low-cost federal, state, or school student financial aid.
- You are <u>strongly</u> encouraged to pursue the availability of free or lower-cost financial aid with the school's financial aid office.
- The financial information required to complete this form can be obtained from the school's financial aid office. If the lender has provided this information, you should contact your school's financial aid office to verify this information and to discuss your financing options.

#### SECTION 2: COST OF ATTENDANCE AND ESTIMATED FINANCIAL ASSISTANCE

If information is not already entered below, obtain the needed information from the school financial aid office and enter it on the appropriate line. Sign and date where indicated. See Section 5 for definitions of financial aid terms.

A. Student's cost of attendance for the period of enrollment covered by the loan

B. Estimated financial assistance for the period of enrollment covered by the loan

C. Difference between amounts A and B

WARNING: If you borrow more than the amount on line C, you risk reducing your eligibility for free or low-cost federal, state, or school financial aid

#### SECTION 3: APPLICANT INFORMATION

#### Enter or correct the information below.

Full Name and Address of School	INTERACTIVE LEARNING SYST 30341	TEMS - MAIN CAMPUS	S(TOS) 5303 NEW PEACHTREE RD	CHAMBLEE GA
Applicant Name (last, first, MI)		Date of Birth (	(mm/dd/yyyy)	
Permanent Street Name			-11	
City, State, Zip Code				
Area Code / Telephone Number Ho	ome Oth	ier () -	_	
E-mail Address				
Period of Enrollment Covered by the	e Loan (mm/dd/yyyy) From	То		
If the student is <u>not</u> the applicant,	provide the student's name and	d date of birth.		
Student Name (last, first, MI)		Student Date	of Birth (mm/dd/yyyy)	
SECTION 4: APPLICANT SIGNA	TURE			
I certify that I have read and unders correct.	tood the notices in Section 1 and,	that to the best of my k	knowledge, the information provided o	on this form is true and

Signature of Applicant:

Date (mm/dd/yyyy):

#### I UNDERSTAND LOAN STATEMENT

I understand ICT is providing me with a **PRIVATE** / **CONSUMER LOAN** in order that I may enroll in my chosen program of study. The loan will be placed with one of the <u>available</u> sources. Terms will be identical regardless of source. I will be notified within thirty (30) days of where my loan is placed and where to send my payments. I further <u>understand</u> and agree to the following terms and conditions: (Please initial each item.)

- 1. \_\_\_\_\_ The estimated balance of my loan is \$\_\_\_\_\_\_, which includes a loan processing fee of \$50.00.
- 2. I understand that my loan can be paid off at any time and interest will be reduced or adjusted accordingly.
- 3. \_\_\_\_\_ If I withdraw from classes and the loan is cancelled, I agree to pay a loan cancellation fee of \$60.00. If <u>all</u> of your Tuition/Fees are not covered by your existing loan, the loan will be re-written at Graduation or Withdrawal.

Late fees will be added according to the terms of my Promissory Note. If payments are more than thirty (30) days delinquent, and arrangements have not been made, I will be suspended from classes.

- 5. \_\_\_\_\_ I agree to immediately notify the loan manager at 770-452-2367 or my campus financial office of any change of name, address, telephone number, or employer.
- I understand returned mail is cause for my loan being cancelled and the full balance becoming due.
  - I understand upon withdrawal or graduation, I am required to complete an In-Person Exit Interview with my campus' Financial Planner.

I understand the status of my loan may be reported to the credit bureau every thirty (30) days.

I understand if my loan goes into default, I will be responsible for any and all collection costs and attorney fees up to 55% of the principal balance

9. \_\_\_\_\_ I understand the school may withhold Job Placement Assistance, Diplomas and Transcripts if I fail to pay my loan as required.

#### All information must be fully completed or the loan will not be accepted.

BORROWER NAME		SSI	No.	
Last	First	M.L		
ADDRESS	CITY		STATE	ZIP
TELEPHONE	1	1	1	
Home	Work	Cell	ular	email
NEAREST NEXT OF KIN (	NOT IN SAME HOUSEHOLD)			
			Name	
ADDRESS	CITY		STATE	ZIP
TELEPHONE	1		7	
Home	Work		Cellular	

I understand the school will make every reasonable effort to assist me in completing my education as long as I follow the above terms and conditions.

Signature of Borrower

7.

8.

Signature of Co-Signor (If Required)

#### Institutional Code of Conduct for Education Loans:

## INTERACTIVE COLLEGE OF TECHNOLOGY

#### **Student Loans and Disclosures**

Our institutions seek to enroll qualified students who are focused on achieving success through diligent academic pursuit, conducting themselves in a professional demeanor, and leaving the institution as a graduate. Student dress codes and a code of conduct agreement are required of each student.

The institution sets tuition rates that are reasonable and lower than similar institutions. All students, in common programs of study, are charged the same rates regardless of status or residency. The goal of the institution is to provide an affordable financial plan for each student while complying with all regulatory requirements and expectations.

Some students, depending on program of study and status, may be able to seek eligibility for a Federal Direct Loan. In accordance with the provisions of 34CFR685.301(a)7, the institution determines eligibility on a case-by-case basis without regard to race, sex, income, religion, national origin, age, handicapped status. The determination is not made by your Financial Planner. Students who are deemed to be "exceptionally high risk" are offered an affordable private loan rather than a Federal Direct Loan. All students are strongly encouraged to make as much personal investment as possible in order to minimize long-term debt. Your Admissions Associate should have given you a copy of the information regarding the American Education Opportunity Tax Credit. It is possible to make a personal investment each calendar year and receive the full amount back as an education tax credit. (See requirements).

Students that do not qualify for a Federal Direct Loan are offered a private loan at a 9% interest rate (with a \$50 application fee) with monthly payments required while enrolled and extending beyond the period of time enrolled in school.

Private loans are offered to students attending our institution, through Tuition Options. The institution is guaranteeing your loan in order to offer an extended financing plan to obtain the desired education.

You can always discuss your loan with the campus financial staff, Peachtree Credit staff, or Tuition Options (if applicable). All payments are due on certain date of each month. Failure to make timely payments will result in revocation of your privileges to attend class or withholding of your diploma or degree. Again, our goal is to assist each and every student.

Thank you for choosing our institution to further your education / training. Success to you.

#### **HEALTH and SAFETY**

#### Vaccination Policies:

No program offered at Interactive College of Technology requires vaccinations.

#### Assistance with Alcohol or Substance Abuse:

In accordance with the requirements set forth in the Drug Free Schools and Communities Act of 1989, the institution maintains strict policies regarding student or staff conduct in the unlawful possession, use, or distribution of drug or alcohol on the institution's campuses or as any part of the institution's activities.

As a condition of enrollment/employment at any campus, each student and employee is required to complete a statement stipulating s/he is drug-free. As a student of the institution, you should be aware that any use of illegal drugs or excessive alcohol abuse will cause a major impairment in your ability to be successful in your educational endeavors.

The institution has available informational materials to assist in answering questions students may have regarding the cause and effect of alcohol or substance abuse. Seminars are also conducted periodically to provide additional information.

Each Campus has a staff person who is available to meet privately with students to discuss any assistance or support needed with problems of this nature. Free referral services are available in each campus community to assist students in overcoming any such problems.

Student should be constantly aware that most states have significantly strengthened law regarding driving under the influence as well as the unlawful use or distribution of an illegal substance. Depending upon the severity, one may be subject to criminal prosecution and incarceration.

If student has a problem of this type and needs assistance, please go privately to the designated staff person or Campus Director and the matter will be handled discreetly. The student will be eligible for a medical leave of absence and financial assistance will remain intact.

If student has a second problem of this type, or is caught or suspended of use or distribution of an illegal substance of alcohol, he/she will be dismissed from the institution, financial aid eligibility will be revoked, and the student will be reported to local law enforcement agencies.

#### Minimum Sanctions for Alcohol and Substance Abuse Violations

- Probation or expulsion from the institution
- Loss of all financial aid
- Mandated evaluations and treatment
- Community service work

You have the right to due process when accused of a violation of this policy.

#### Criminal Sanctions for Alcohol & Substance Abuse under Georgia Law

Under the Penal Code of Georgia, it is a crime to possess, manufacture, sell, or distribute illegal drugs. Penalties may include community service, fines, and imprisonment. Possession of alcohol by a person under the age of twenty-one, or providing alcohol to such a person, is prohibited under the Georgia Penal Code and carries up to twelve months incarceration and a fine of up to one thousand dollars. Driving under the influence of alcohol or drugs incurs penalties which may include mandatory treatment and education programs, community service, and fines starting at three hundred dollars, imprisonment and loss of license. Federal criminal law also prohibits the possession, manufacture, or distribution of a controlled substance.

#### **Provisions and Resources**

Substance abuse is dangerous to you, both physically and mentally, and may cause long-lasting health effects and even death. Impaired skills while under the influence can cause motor vehicle accidents, falls, fires, and other injuries. Help is available for you if you need it and seek it. Individuals can receive confidential services from the following resources:

Individual County Board of Health, Mental Health Services

404-892-4646	Fulton	866-821-0465		
770-963-8141	Cobb	770-422-0202		
866-821-0465	Newton	770-787-3977		
National Cocaine Hotline:		1-800-COCAINE		
Narcotics Anonymous:		770-421-8881		
Alcoholics Anonymous:		404-525-3178		
Georgia Drug Abuse Helpline:		745		
	770-963-8141 866-821-0465 ine Hotline: nymous: onymous:	770-963-8141Cobb866-821-0465Newtonine Hotline:1-800-COnymous:770-421-8onymous:404-525-3		

#### Criminal Sanctions for Alcohol & Substance Abuse under Kentucky Law

A person guilty of alcohol intoxication, or drinking alcoholic beverages in a public place shall, for a first or second offense be fined not less than \$25. Third or subsequent offense within a twelve month period is fined not less than \$25. nor more than \$100, or be imprisoned in the county jail for not less than five nor more than ninety days, or both. In addition to any other penalty prescribed by law for violation of KRS 222.202, the court may sentence the person to an alcohol or substance abuse treatment or education program.

#### Criminal Sanctions for Alcohol & Substance Abuse under Ohio Law

Ohio Law provides for mandatory fines, which must be at least \$500, and possible imprisonment of any person who sells or furnishes beer or intoxicating liquor to an underage person or who buys beer or liquor for an underage person in violation of the law. Persons found knowingly to allow underage persons to possess and/or consumes alcoholic beverages on their premises are guilty of a misdemeanor. A felony conviction may lead to imprisonment or both imprisonment and fine. The maximum prison term is 25 years. A misdemeanor conviction may lead to imprisonment for up to six months and/or a fine up to \$1,000.

Ohio law requires the mandatory suspension of an individual's license from six months to five years for violation of the Controlled Substance Act.

#### Provisions and Resources

Substance abuse is dangerous to you, both physically and mentally, and may cause long-lasting health effects and even death. Impaired skills while under the influence can cause motor vehicle accidents, falls, fires, and other injuries. Help is available for you if you need it and seek it. Individuals can receive confidential services from the following resources:

Addiction Rehab Helpline	866-923-1128
Northern Ky Testing Disability Services	859-572-6373
Mental Health Association of Northern Ky	859-431-1077
Clermont Recovery Center	513-735-8100

## Penalties Under Texas State & Federal Law

## Federal Law

Offense	Minimum Punishment	Maximum Punishment
Manufacture, distribution or dispensing drugs (includes marijuana)	A term of imprisonment not more than 20 years, and a minimum fine of \$1,000,000	A term of life imprisonment without release (no eligibility for parole) and a fine not to exceed \$4,000,000 (for an individual) or \$20,000,000 (if other than an individual)
Possession of drugs (including marijuana)	Civil penalty in amount not to exceed \$10,000	Imprisonment for not more than 20 years or not less than 5 years, a fine of not less than \$5,000 plus costs of investigation and prosecution
Operation of a common carrier under the influence of alcohol or drugs		Imprisonment for up to 15 years and a fine not to exceed \$250,000

## **Texas Law**

Offense	Minimum Punishment	Maximum Punishment
Manufacture or delivery of controlled substances (drugs)	Confinement in the Texas Department of Criminal Justice State Jail facility for a term of not more than 2 years or less180 days, or confinement in a community correctional facility for not more than 1 year, and a fine not to exceed \$10,000	Confinement in TDCJ for life or for a term of not more than 99 years or less than 15 years, and a fine not to exceed \$250,000
Possession of controlled substances (drugs)	Confinement in jail for a term of not more than 180 days, and a fine not to exceed \$2,000	Confinement in TDCJ for life or for a term of not more than 99 years or less than 15 years, and a fine not to exceed \$250,000
Delivery of marijuana	Confinement in jail for a term of not more than 180 days, and a fine not to exceed \$2,000	Confinement in jail for a term of not more than 180 days, and a fine not to exceed \$2,000
Possession of marijuana	Confinement in jail for a term of not more than 180 days, and a fine not to exceed \$2,000	Confinement in jail for a term of not more than 2 years or less than 30 days, or confinement in TDCJ for a term of not more than 10 years or less than 2 years and a fine of not more than \$10,000
Driving while ntoxicated (includes ntoxication from alcohol, drugs, or both)	Confinement in jail for a term of not more than two years or less than 72 hours, and a fine of not more than \$2,000, possible loss of driver's license and license surcharge up to \$2,000 per year for 3 years.	Confinement in jail for a term of not more than two years or less than 30 days, or confinement in TDCJ for a term of not more than ten years or less than two years and a fine of not more than \$10,000
Public intoxication		A fine not to exceed \$500
Purchase or consumption or possession of alcohol by a minor	Fine of not more than \$500	For a subsequent offense a fine of not less than \$250 nor more than \$2000

Sale of alcohol or furnishing alcohol to a minor	Fine of up to \$4,000 and/or up to 1 year in jail	Both
Driving under the influence of alcohol by a minor	Fine of not more then \$500 and community service related to education about or prevention of misuse of alcohol.	A fine of not less than \$500 or more than \$2,000, confinement in jail not to exceed 180 days and/or both; community service related to education about or prevention of misuse of alcohol.

## **Provisions and Resources**

Substance abuse is dangerous to you, both physically and mentally, and may cause long-lasting health effects and even death. Impaired skills while under the influence can cause motor vehicle accidents, falls, fires, and other injuries. Help is available for you if you need it and seek it. Individuals can receive confidential services from the following resources:

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Center for Substance Abuse - Treatment and Hotline	800-662-HELP
Career & Recovery Resources Inc Houston, TX	713-757-7478
Santa Maria Hostel, Houston, TX	281-657-0898
Montrose Counseling Center, Houston, TX	713-529-0037
Right Step, Houston, TX	713-528-3709



September 25, 2018

## Annual Institutional Report & Compliance with The Jeanne Clery Disclosure of Campus Security Policy & Campus Crime Statistics Act

Interactive Learning Systems, Inc. is committed to providing a safe and secure environment for its students, staff, and visitors on college property and complying with the provisions of the Jeanne Clery Campus Security Policy and Crime Statistics Act.

# Following are crime statistics for Georgia & Kentucky Campuses for the past three years:

Chamblee Campus	Gainesville Campus
5303 New Peachtree Road	2323-C Browns Bridge Road
Chamblee, GA 30341	Gainesville, GA 30504
Morrow Campus	Kentucky Campus
1580 Southlake Parkway, Suite C	76 Carothers Road
Morrow, GA 30260	Newport, KY 41071

	<b>On Campus</b>			<b>Public Property</b>			
	<u>2015</u>	2016	<u>2017</u>	<u>2015</u>	2016	2017	
Criminal Offenses	0	0	0	0	0	0	
Hate Crimes	0	0	0	0	0	0	
Arrests	0	0	0	0	0	0	
Disciplinary Actions	0	0	0	0	0	0	
Fires	0	0	0	0	0	0	

## **Timely Warning Policy**

In the event that a situation arises that constitutes an ongoing or continuing threat, a campus wide "timely warning" will be issued. The warning will be issued through email, phone calls, or mailed notices to students, faculty, and staff.

## **Disclosure of Crime Statistics**

The crime statistics report is prepared by using crime statistics gathered from local police departments.



September 25, 2018

## Annual Institutional Report & Compliance with The Jeanne Clery Disclosure of Campus Security Policy & Campus Crime Statistics Act

Interactive Learning Systems, Inc. is committed to providing a safe and secure environment for its students, staff, and visitors on college property and complying with the provisions of the Jeanne Clery Campus Security Policy and Crime Statistics Act.

#### Following are the crime statistics for all Texas Campuses for the past three years:

Pasadena Campus 213 W Southmore, Suite 101 Pasadena, TX 77502 S.W. Houston Campus 2950 S. Gessner Houston, TX 77063

North Houston Campus 16801 Greenspoint Park Drive suite 150 Houston, TX 77060

	On Campus				<b>Public Property</b>			
	<u>2015</u>	2016	<u>2017</u>	<u>20</u>	<u>15</u> <u>2016</u>	<u>2017</u>		
Criminal Offenses	0	0	0	0	0	0		
Hate Crimes	0	0	0	0	0	0		
Arrests	0	0	0	0	0	0		
Disciplinary Actions	0	0	0	C	0	0		
Fires	0	0	0	C	0	0		

## **Timely Warning Policy**

In the event that a situation arises that constitutes an ongoing or continuing threat, a campus wide "timely warning" will be issued. The warning will be issued through email, phone calls, or mailed notices to students, faculty, and staff.

## **Disclosure of Crime Statistics**

The crime statistics report is prepared by using crime statistics gathered from local police departments.

#### **STUDENT OUTCOMES**

## (Right-to-Know Act) Retention and Graduation Rates:

## Graduate Placement Data for 2017/2018:

The institution strives hard to achieve success in providing career placement to all graduates. While some students may not need or desire our assistance, it is part of every program, and we believe it is one of the most important services we provide to our students.

Below you will find the overall placement rates for each campus of ICT for the most current reporting period. Additional information is available at each campus.

## Interactive College of Technology

Chamblee, GA - Main Campus Overall Total Graduate Placement Rate:	85.0%	Pasadena, TX - Main Campus Overall Total Graduate Placement Rate: 96.9%
Morrow, GA - Branch Campus Overall Total Graduate Placement Rate:	71.2%	Houston, TX – SW Houston Branch Campus Overall Total Graduate Placement Rate: 95.5%
Gainesville, GA - Branch Campus Overall Total Graduate Placement Rate:	88.7%	Houston, TX - North Houston Branch Campus Overall Total Graduate Placement Rate: 100%
Newport, KY - Branch Campus Overall Total Graduate Placement Rate:	82.6%	

For specific data relating to individual locations or programs, contact the campus nearest you.

## OPE ID# 02284309 - Gainesville, Georgia - Branch Campus

	On Time Graduation Rate	# of Student Completed On Time	Graduate Placement Rate	Median Pvt. Loan/ Debt Incurred
2017-2018 Award Year	7.14			
Program: Accounting & Profess. Bus. Applic Est. Tuition, Books, & Fees - \$16,963. Program: Bilingual Administrative Support	ations 66.7 %	2	100 %	\$0.00
Est. Tuition, Books, & Fees - \$17,610. Program: Business Information Systems	100%	1	100%	\$ 0.00
Est. Tuition, Books, & Fees - \$17,392. Program: Medical Office Administration	41.7%	10	60%	\$ 51.00
Est. Tuition, Books, & Fees - \$16,891. Program: Accounting (Degree)	23.1%	3	100%	\$ 0.00
Estimated Tuition, Books, & Fees - \$33,648. Program: Medical Office Administration (De	100% gree)	1	90.8 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$33,721. Program: Business Information Systems (Deg	40%	2	100%	\$ 0.00
Estimated Tuition, Books, & Fees - \$33,597.	0.00%	0	0.00%	\$ 0.00
2016-2017 Award Year				
Program: Accounting & Profess. Bus. Applic Est. Tuition, Books, & Fees - \$16,963.	ations 37.5 %	3	100 %	\$1353 .00
Program: Bilingual Administrative Support Est. Tuition, Books, & Fees - \$17,610.	33.3%	1	100 %	\$ 0.00
Program: Business Information Systems Est. Tuition, Books, & Fees - \$17,392.	30.0%	6	100%	\$ 1207.00
Program: Medical Office Administration Est. Tuition, Books, & Fees - \$16,891.	45.2%	14	83.3%	\$ 1,840.00
Program: Accounting (Degree) Estimated Tuition, Books, & Fees - \$33,648. Program: Medical Office Administration (De	0%	0	0.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$33,721. Program: Business Information Systems (Deg	100%	1	100%	\$ 0.00
Estimated Tuition, Books, & Fees - \$33,597.	50.0%	3	100%	\$ 0.00
2015-2016 Award Year				
Program: Accounting & Profess. Bus. Applic Est. Tuition, Books, & Fees - \$16,261.	ations 75 %	6	80.0 %	\$ 1180.00
Program: Bilingual Administrative Support Est. Tuition, Books, & Fees - \$16,794. Program: Business Information Systems	100%	2	100 %	\$ 1148.00
Est. Tuition, Books, & Fees - \$16,370. Program: Medical Office Administration	22.2%	4	100%	\$ 3318.00
Est. Tuition, Books, & Fees - \$16,891. Program: Accounting (Degree)	27.8%	5	100%	\$ 870.00
Estimated Tuition, Books, & Fees - \$32,127. Program: Medical Office Administration (De	100% gree)	1	100 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$31,824. Program: Business Information Systems (Deg	Concernment Agent	2	100%	\$ 0.00
Estimated Tuition, Books, & Fees - \$31,866.	50.0%	3	100%	\$ 0.00
2014-2015 Award Year				
Program: Accounting & Automated Office Est. Tuition, Books, & Fees - \$15,343.	50.0 %	3	100.0 %	\$ 0.00
Program: Bilingual Administrative Support Est. Tuition, Books, & Fees - \$15,844. Program: Business Information Management	66.7%	2	100.0%	\$ 90.00
Est. Tuition, Books, & Fees - \$15,516. Medical Office Administrative Specialist	33.3%	9	77.8%	\$ 1733.00
Est. Tuition, Books, & Fees - \$15,782. Program: Accounting & Auto. Office (Degree	0.0 %	0	0.0%	\$ 0.00
Estimated Tuition, Books, & Fees - \$30,066. Program: Medical Office Administration (De	75.0%	3	75.0 %	\$ 194.00
Estimated Tuition, Books, & Fees - \$29,974. Program: Business Information Mgmt. (Degr	0.0%	2	0.0%	\$ 0.00
Estimated Tuition, Books, & Fees - \$30,092.	66.7 %	2	66.7%	\$ 0.00

## OPE ID# 02284308 - Morrow, Georgia - Branch Campus

	On Time Graduation Rate	# of Student Completed On Time	Graduate Placement Rate	Median Pvt. Loan/ Debt Incurred
<b>2017-2018 Award Year</b>				
Program: Accounting & Profess. Bus. Applic: Est. Tuition, Books, & Fees - \$16,963. Program: Bilingual Administrative Support	ations 0.0.0 %	0	0.00 %	\$0.00
Est. Tuition, Books, & Fees - \$17,610.	00.0%	0	0.00 %	\$ 0.00
Program: Business Information Systems Est. Tuition, Books, & Fees - \$17,392.	11.1%	2	100%	\$ 0.00
Program: Medical Office Administration Est. Tuition, Books, & Fees - \$16,891.	16.7%	3	33.3%	\$ 0.00
Program: Accounting (Degree) Estimated Tuition, Books, & Fees - \$33,648.	0.0%	0	0.0 %	\$ 0.00
Program: Medical Office Administration (De Estimated Tuition, Books, & Fees - \$33,721.	60.0%	3	66.7%	\$ 212.00
Program: Business Information Systems (Deg Estimated Tuition, Books, & Fees - \$33,597.	<u>ree)</u> 50.0%	4	100.0%	\$ 0.00
<b>2016-2017 Award Year</b>				
Program: Accounting & Profess. Bus. Applic Est. Tuition, Books, & Fees - \$16,963.	ations 25.0 %	1	100 %	\$0.00
Program: Bilingual Administrative Support Est. Tuition, Books, & Fees - \$17,610.	50.0%	1	100 %	\$ 1799.00
Program: Business Information Systems Est. Tuition, Books, & Fees - \$17,392.	50.0%	12	75%	\$ 1120.00
Program: Medical Office Administration Est. Tuition, Books, & Fees - \$16,891.	50.0%	6	66.7%	\$ 0.00
<u>Program: Accounting (Degree)</u> Estimated Tuition, Books, & Fees - \$33,648.	0.0%	0	0.0 %	\$ 0.00
Program: Medical Office Administration (De Estimated Tuition, Books, & Fees - \$33,721.	50.0%	1	100%	\$ 0.00
Program: Business Information Systems (Deg Estimated Tuition, Books, & Fees - \$33,597.	<u>(ree)</u> 16.7%	1	0.0%	\$ 0.00
2015-2016 Award Year				
Program: Accounting & Profess. Bus. Applic Est. Tuition, Books, & Fees - \$16,261.	ations 0.0 %	0	0 %	\$ 0.00
<u>Program: Bilingual Administrative Support</u> Est. Tuition, Books, & Fees - \$16,794.	0.0 %	0	0 %	\$ 0.00
Program: Business Information Systems Est. Tuition, Books, & Fees - \$16,370.	25.0%	1	100%	\$ 318.00
Program: Medical Office Administration Est. Tuition, Books, & Fees - \$16,891.	0.0 %	0	0.0%	\$ 98.00
Program: Accounting (Degree) Estimated Tuition, Books, & Fees - \$32,127.	25.0%	1	100%	\$ 0.00
Program: Medical Office Administration (De Estimated Tuition, Books, & Fees - \$31,824,	0.0 %	0	0.0%	\$ 0.00
Program: Business Information Systems (Dep Estimated Tuition, Books, & Fees - \$31,866.	<u>ree)</u> 22.2 %	2	100 %	\$ 0.00
<b>2014-2015 Award Year</b>				
Program: Accounting & Automated Office			A A A (	<b>•</b> • • • •
Est. Tuition, Books, & Fees - \$15.343. Program: Bilingual Administrative Support	33.3 %	1	0.0 %	\$ 0.00
Est. Tuition, Books, & Fees - \$15,844. Program: Business Information Management		0	0.0%	\$ 0.00
Est. Tuition, Books, & Fees - \$15,516. Medical Office Administrative Specialist	52.9%	9	85.7%	\$ 1345.00
Est. Tuition, Books, & Fees - \$15,782. Program: Accounting & Auto. Office (Degree		0	0.0%	\$ 0.00
Estimated Tuition, Books, & Fees - \$30,066. Program: Medical Office Administration (De		1	100.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$29,970. Program: Business Information Mgmt. (Degr	0.0% •ee)	0	0.0%	\$ 0.00
Estimated Tuition, Books, & Fees - \$30,092.	20.0 %	1	0.0 %	\$ 0.00

## OPE ID# 02284306 – Newport, Kentucky – Branch Campus

OPE ID# 02284306 – Newport, Kentucky	•			
	On Time Graduation Rate	# of Student Completed On Time	Graduate Placement Rate	Median Pvt. Loan/ Debt Incurred
2017-2018 Award Year				
Program: Accounting & Profess. Bus. Applic Est. Tuition, Books, & Fees - \$16,603.	0.0 %	0	0.00 %	\$ 0.00
Program: Bilingual Administrative Support				<b>#</b> 0.00
<u>Est. Tuition, Books, &amp; Fees - \$17,230.</u> Program: Business Information Systems	0.0 %	0	0.0 %	\$ 0.00
Est. Tuition, Books, & Fees - \$17,022. Program: Medical Office Administration	25.0 %	3	66.7.0 %	\$ 0.00
Est. Tuition, Books, & Fees - \$17,931. Program: Accounting (Degree)	28.6 %	2	100.0 %	\$ 286.00
Estimated Tuition, Books, & Fees - \$32,928. Program: Medical Office Administration (De	20.0 %	1	0.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$33,001. Program: Business Information Systems (Deg	16.7 %	1	100.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$32,877. Program: Heating, Ventilation, Air Condition	27.3 %	3	100.0 %	\$ 0.00
Est, Tuition, Books, & Fees - \$17,739	43.6%	17	81.3%	\$ 328.00
2016-2017 Award Year				
Program: Accounting & Profess. Bus. Applic				
Est. Tuition, Books, & Fees - \$16,603. Program: Bilingual Administrative Support	100.0 %	3	100.0 %	\$ 0.00
Est. Tuition, Books, & Fees - \$17,230.	0.0 %	0	0.0 %	\$ 0.00
Program: Business Information Systems Est. Tuition, Books, & Fees - \$17,022.	20.0 %	3	100.0 %	\$ 835.00
<u>Program: Medical Office Administration</u> <u>Est. Tuition, Books, &amp; Fees - \$17,931.</u> Program: Accounting (Degree)	14.3 %	3	100.0 %	\$ 4690.00
Estimated Tuition, Books, & Fees - \$32,928. Program: Medical Office Administration (De	0.0 %	0	0.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$33,001. Program: Business Information Systems (Deg	40.0 %	2	100.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$32,877. Program: Heating, Ventilation, Air Condition	22.2 %	2	100.0 % 0.0%	\$ 0.00 \$ 0.00
Est, Tuition, Books, & Fees - \$17,739	111 <u>g</u> 0.078	Ū	0.078	\$ 0.00
<u>2015-2016 Award Year</u>				
Program: Accounting & Profess. Bus. Applic. Est. Tuition, Books, & Fees - \$15,200.	ations 0.0 %	0	0.0 %	\$ 0.00
Program: Bilingual Administrative Support Est. Tuition, Books, & Fees - \$15,796.	0.0 %	0	0.0 %	\$ 90.00
Program: Business Information Systems Est. Tuition, Books, & Fees - \$15,399,	40.0 %	6	75.0 %	\$ 675.00
Program: Medical Office Administration Est. Tuition, Books, & Fees - \$15,646.	33.3 %	5		
Program: Accounting (Degree)			80.0 %	\$ 5420.00
Estimated Tuition, Books, & Fees - \$30,118, Program: Medical Office Administration (De		0	0.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$29,522. Program: Business Information Systems (Deg		3	100.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$30,034.	0.0 %	0	0.0 %	\$ 0.00
2014-2015 Award Year				
Program: Accounting & Automated Office Est. Tuition, Books, & Fees - \$15,163.	0.0 %	0	0.0 %	\$ 0.00
Program: Bilingual Administrative Support Est. Tuition, Books, & Fees - \$15,844. Program: Business Information Management	0.0 %	0	0.0 %	\$ 0.00
Program: Business Information Management Est. Tuition, Books, & Fees - \$15,331. Medical Office Administrative Specialist	22.2%	4	100 %	\$ 91.00
Est. Tuition, Books, & Fees - \$15,592. Program: Accounting & Automated Office (I	33.3 %	4	100 %	\$ 107.00
Estimated Tuition, Books, & Fees - \$30,066. Program: Medical Office Administration (De	0.0 %	0	0.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$29,970. Program: Business Information Management	0.0%	0	0.0%	\$ 0.00
Estimated Tuition, Books, & Fees - \$30,092.	(Degree) 37.5 %	3	100 %	\$ 111.00

Gainful Employment Disclosure OPE ID# 02284300 – Chamblee, Georgia – Main Campus

	On Time Graduation Rate	# of Student Completed On Time	Graduate Placement Rate	Median Pvt. Loan/ Debt Incurred
<b>2017-2018 Award Year</b>		-		
Program: Accounting & Profess. Bus. Applic	ations			
Est. Tuition, Books, & Fees - \$16,963.	53.8 %	7	83.3 %	\$ 0.00
Program: Bilingual Administrative Support				
Est. Tuition, Books, & Fees - \$17,610.	33.3 %	1	100.0 %	\$ 0.00
Program: Business Information Systems	40.0.0/	<i>r</i>	00.0.0/	¢ 0 00
Est. Tuition, Books, & Fees - \$17,392. Program: Medical Office Administration	40.0 %	6	80.0 %	\$ 0.00
Est. Tuition, Books, & Fees - \$16,891.	21.2 %	7	66.7 %	\$ 72.00
Program: Information Technologies Specialis		1	00.7 70	φ 72.00
Est. Tuition, Books, & Fees - \$19,686.	10.9 %	6	66.7 %	\$ 35.00
Program: Information Technology (Degree)				
Estimated Tuition, Books, & Fees - \$35,642.	14.7 %	5	100.0 %	\$ 0.00
Program: Heating, & Air Conditioning Techn				
Estimated Tuition, Books, & Fees - \$22,062.	48.0%	109	89.5 %	\$ 1093.00
Program: Accounting (Degree)	50 ( 0/	10	00.0.0/	¢ 141.00
Estimated Tuition, Books, & Fees - \$33,648. Program: Medical Office Administration (De	52.6 %	10	80.0 %	\$ 141.00
Estimated Tuition, Books, & Fees - \$33,721.	25.0 %	1	0.00 %	\$ 0.00
Program: Business Information Systems (Deg		*	0100 /0	φ 0100
Estimated Tuition, Books, & Fees - \$33,597.	66.7 %	4	50.0 %	\$ 0.00
Program: Business Management (Degree)				
Estimated Tuition, Books, & Fees - \$34,713.	24.0%	6	100.0 %	\$ 0.00
Program: Human Resources Management (D		, ,	100.00/	<b>*</b> • • • •
Est. Tuition, Books, & Fees - \$35, 203.	20.0 %	ó 1	100.0%	\$ 0.00
Program: Commercial Refrigeration (Degree Est. Tuition, Books, & Fees - \$30,970.	1 33.3%	ő 2	100.0%	\$ 0.00
Program: Home Inspection	55.57	0 2	100.070	\$ 0.00
Est. Tuition, Books, & Fees - \$3,996.	66.7%	<u>ó</u> 4	75.0%	\$ 0.00
2016-2017 Award Year Program: Accounting & Profess, Bus, Applic For Tuition Paolog & Forg \$16.063	<u>ations</u> 50,0 %	8	66.7 %	\$ 0.00
Est. Tuition, Books, & Fees - \$16,963. Program: Bilingual Administrative Support	30,0 %	0	00.7 70	\$ 0.00
Est. Tuition, Books, & Fees - \$17,610.	66.7 %	2	100 %	\$ 0.00
Program: Business Information Systems	0017 70	-	100 /0	φ 0100
Est. Tuition, Books, & Fees - \$17,392.	62.5 %	10	88.9 %	\$ 1350.00
Program: Medical Office Administration				
Est. Tuition, Books, & Fees - \$16,891.	87.5 %	7	100 %	\$ 620.00
Program: Information Technologies Specialis		2	100.0.0/	# 1000.00
Est. Tuition, Books, & Fees - \$19,686. Program: Information Technology (Degree)	6.9 %	2	100.0 %	\$ 1820.00
Estimated Tuition, Books, & Fees - \$35,642.	21.4 %	6	83.3 %	\$ 0.00
Program: Heating, & Air Conditioning Tech		0	0515 70	φ 0,00
Estimated Tuition, Books, & Fees - \$22,062.	50.8 %	101	87.0 %	\$ 3898.00
Program: Accounting (Degree)				
Estimated Tuition, Books, & Fees - \$33,648.	72.7 %	8	87.5 %	\$ 0.00
Program: Medical Office Administration (De			100.0/	<b>A</b> A A A
Estimated Tuition, Books, & Fees - \$33,721.	25.0 %	1	100 %	\$ 0.00
Program: Business Information Systems (Deg Estimated Tuition, Books, & Fees - \$33,597,	(ree) 30.0 %	6	100 %	\$ 381.00
Program: Business Management (Degree)	50.0 70	0	100 /0	φ 301.00
Estimated Tuition, Books, & Fees - \$34,713.	29.0 %	9	100 %	\$ 0.00
Program: Human Resources Management (D				· · · · · · ·
Est. Tuition, Books, & Fees - \$35, 203.	0.0 %	<i></i> о	0.0%	\$ 0.00
Program: Commercial Refrigeration (Degree	da			<b>*</b> <i>c</i> = -
Est. Tuition, Books, & Fees - \$30,970.	0.0 %	0	0.0%	\$ 0.00
Program: Home Inspection Est. Tuition, Books, & Fees - \$3,996.	0.0%	0	0.00/	¢ 0 00
AND 1 HILING DOURS, OF FCCS * 03,770.	0.0%	0	0.0%	\$ 0.00

	On Time Graduation Rate	# of Student Completed On Time	Graduate Placement Rate	Median Pvt. Loan/ Debt Incurred
2015-2016 Award Year				
Program: Accounting & Profess. Bus. Applica Est. Tuition, Books, & Fees - \$16,261.	<u>tions</u> 60.0 %	6	100 %	\$ 0.00
Program: Bilingual Administrative Support Est. Tuition, Books, & Fees - \$16,794.	100 %	1	100 %	\$ 0.00
Program: Business Information Systems Est. Tuition, Books, & Fees - \$16,370.	47.4 %	9	71.4 %	\$ 2140.00
Program: Medical Office Administration Est. Tuition, Books, & Fees - \$16,891.	58.3 %	7	71.4 %	\$ 418.00
Program: Information Technologies Specialist Est. Tuition, Books, & Fees - \$18,076.	12.5 %	2	50.0 %	\$ 1716.00
Program: Information Technology (Degree) Estimated Tuition, Books, & Fees - \$33,638.	9.7 %	3	100 %	\$ 0.00
Program: Heating, & Air Conditioning Techn Estimated Tuition, Books, & Fees - \$21,533.		97	89.8 %	\$ 3598.00
Program: Accounting (Degree) Estimated Tuition, Books, & Fees - \$32,127.	60.0 %	12	72.7 %	\$ 0.00
Program: Medical Office Administration (Deg Estimated Tuition, Books, & Fees - \$31,824.		1	100 %	\$ 0.00
Program: Business Information Systems (Degi Estimated Tuition, Books, & Fees - \$31,866.		5	100 %	\$ 381.00
Program: Business Management (Degree) Estimated Tuition, Books, & Fees - \$33,638.	46.2 %		100 %	\$ 0.00
Program: Human Resources Management (De Est. Tuition, Books, & Fees - \$33,506.			0.0%	\$ 0.00
Program: Commercial Refrigeration (Degree)			0.0%	\$ 0.00
Est. Tuition, Books, & Fees - \$30,970.	0.0 %	. 0	0.0%	\$ 0.00
2014-2015 Award Year				
Program: Accounting & Automated Office Est. Tuition, Books, & Fees - \$15,343.	55.6 %	10	100.0%	\$ 3126.00
Program: Bilingual Administrative Support Est. Tuition, Books, & Fees - \$15,844.	0.0 %	0	0.0%	\$ 0.00
Program: Business Information Management Est. Tuition, Books, & Fees - \$15,516.	35.0 %	7	80.0%	\$ 210.00
Program: Medical Office Administrative Spec Est. Tuition, Books, & Fees - \$15,782.	<u>ialist</u> 50.0 %	2	50.0%	\$ 0.00
Program: Information Technologies Specialist Est. Tuition, Books, & Fees - \$17879.	21.1%	4	75.0%	\$ 191.00
Program: Computer Information Systems Estimated Tuition, Books, & Fees - \$32,646.	19.2%	5	75.0%	\$ 101.00
Program: Heating, & Air Conditioning Techn Estimated Tuition, Books, & Fees - \$20,473.	ology50.0%	81	88.6%	\$ 2216.00
Program: Accounting & Automated Office (D Estimated Tuition, Books, & Fees - \$30,066.			91.7%	\$ 1765.00
Program: Medical Office Administration (Deg Estimated Tuition, Books, & Fees - \$29,974.		2	100.0%	\$ 0.00
Program: Business Information Management Estimated Tuition, Books, & Fees - \$30,092.		12	100.0%	\$ 3917.00
Program: Entrepreneurship/Small Bus. Mgm Estimated Tuition, Books, & Fees - \$30,740.		3	10.0 %	\$ 0.00
Program: Electronics Repair Technology (Deg Est. Tuition, Books, & Fees - \$30,491.	(ree)			
Est. 1 union, Dooks, & Pees - \$50,491.	66.7%	4	100.0%	\$ 204.00

Gainful Employment Disclosure OPE ID# 02331300 - Pasadena, Texas - Main Campus

	On Time Graduation Rate	# of Student Completed On Time	Graduate Placement Rate	Median Pvt. Loan/ Debt Incurred
2017-2018 Award Year				
Program: Accounting & Profess. Bus. Applic Estimated Tuition, Books, & Fees - \$16,603.	<u>ations</u> 0.0 %	0	0.0 %	\$ 0.00
Program: Bilingual Administrative Support Estimated Tuition, Books, & Fees - \$16,440.	0.0 %	0	0.0 %	\$ 0.00
Program: Business Information Systems Estimated Tuition, Books, & Fees - \$16,627.	50.0 %	1	100 %	\$ 0.00
Program: Medical Office Administration Est. Tuition, Books, & Fees - \$17,141.	0.0 %	0	0.0%	\$ 0.00
<u>Program: Accounting (Degree)</u> Estimated Tuition, Books, & Fees - \$32,928.	33.3 %	1	100 %	\$ 0.00
Program: Medical Office Administration (De Estimated Tuition, Books, & Fees - \$33,001.	gree) 0.0 %	0	0.0%	\$ 0.00
Program: Business Information Systems (Deg Estimated Tuition, Books, & Fees - \$32,877.	<u>gree)</u> 100 %	1	100 %	\$ 906.00
2016-2017 Award Year				
Program: Accounting & Profess. Bus. Applic Estimated Tuition, Books, & Fees - \$16,603.	ations 0.0 %	0	0.0 %	\$ 0.00
Program: Bilingual Administrative Support Estimated Tuition, Books, & Fees - \$16,440.	0.0 %	0	0.0 %	\$ 0.00
Program: Business Information Systems Estimated Tuition, Books, & Fees - \$16,627.	0.0 %	0	0.0 %	\$ 0.00
Program: Medical Office Administration Est. Tuition, Books, & Fees - \$17,141.	14.3 %	2	100%	\$ 0.00
Program: Accounting (Degree)				
Estimated Tuition, Books, & Fees - \$32,928. Program: Medical Office Administration (De		0	0.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$33,001. Program: Business Information Systems (Deg		0	0.0%	\$ 0.00
Estimated Tuition, Books, & Fees - \$32,877.	33.3 %	2	100 %	\$ 0.00
2015-2016 Award Year Program: Accounting & Profess. Bus. Applic	ations			
Estimated Tuition, Books, & Fees - \$15,228. Program: Bilingual Administrative Support	0.0 %	0	0.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$14,999. Program: Business Information Systems	0.0 %	0	0.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$15,036.	0.0 %	0	0.0 %	\$ 118.00
Program: Medical Office Administration Est. Tuition, Books, & Fees - \$14,937.	40.0 %	4	75.0%	\$ 0.00
Program: Accounting (Degree) Estimated Tuition, Books, & Fees - \$30,066.	0.0 %	0	0.0 %	\$ 12378.00
Program: Medical Office Administration (De Estimated Tuition, Books, & Fees - \$29,485.	50.0 %	1	100.0%	\$ 0.00
Program: Business Information Systems (Dep Estimated Tuition, Books, & Fees - \$30,092	<u>gree)</u> 71.4 %	5	80.0 %	0.00
2014-2015 Award Year				
Program: Accounting & Automated Office Estimated Tuition, Books, & Fees - \$15,228.	50.0 %	1	100.0%	\$ 0.00
Program: Bilingual Administrative Support Estimated Tuition, Books, & Fees - \$14,999.	20.0%	1	100.0%	\$ 0.00
Program: Business Information Managemen Estimated Tuition, Books, & Fees - \$15,036.		2	100.0%	\$ 194.00
<u>Medical Office Administrative Specialist</u> Est. Tuition, Books, & Fees - \$14,937.	0.0%	0	0.0%	\$ 0.00
Program: Accounting & Automated Office (I	Degree)			
Estimated Tuition, Books, & Fees - \$30,066. Program: Medical Office Administration (De		1	100.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$29,485. Program: Business Information Managemen		0	0.0%	\$ 0.00
Estimated Tuition, Books, & Fees - \$30,092.	16.7%	1	0.0 %	\$ 0.00

OPE ID# 02331301 - Houston, Texas - SW Houston - Branch Campus

	On Time Graduation Rate	# of Student Completed On Time	Graduate Placement Rate	Median Pvt. Loan/ Debt Incurred
2017-2018 Award Year				
Program: Accounting & Profess. Bus. Applic Estimated Tuition, Books, & Fees - \$16,603.	ations 33.3 %	1	100 %	\$ 0.00
Program: Bilingual Administrative Support Estimated Tuition, Books, & Fees - \$16,440.	0.0 %	0	0.0 %	\$ 0.00
Program: Business Information Systems				
Estimated Tuition, Books, & Fees - \$16,627. Program: Medical Office Administration	12.5 %	1	100 %	\$ 0.00
Est. Tuition, Books, & Fees - \$17,141. Program: Accounting (Degree)	0.00 %	0	0.00%	\$ 0,00
Estimated Tuition, Books, & Fees - \$32,928.	75.0 %	3	100 %	\$ 0.00
Program: Medical Office Administration (De Estimated Tuition, Books, & Fees - \$33,001.	0.0 %	0	0.0%	\$ 0.00
Program: Business Information Systems (Des Estimated Tuition, Books, & Fees - \$32,877.	<u>gree)</u> 0.0 %	0	0.0 %	\$ 0.00
2016-2017 Award Year				
Program: Accounting & Profess. Bus. Applic Estimated Tuition, Books, & Fees - \$16,603.	<u>ations</u> 14.3 %	1	100 %	\$ 0.00
Program: Bilingual Administrative Support				
Estimated Tuition, Books, & Fees - \$16,440. Program: Business Information Systems	0.0 %	0	0.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$16,627. Program: Medical Office Administration	25.0 %	6	100 %	\$ 0.00
Est. Tuition, Books, & Fees - \$17,141. Program: Accounting (Degree)	12.5 %	1	100%	\$ 0.00
Estimated Tuition, Books, & Fees - \$32,928.	75.0 %	3	100 %	\$ 0.00
Program: Medical Office Administration (De Estimated Tuition, Books, & Fees - \$33,001.	0.0 %	0	0.0%	\$ 0.00
Program: Business Information Systems (De Estimated Tuition, Books, & Fees - \$32,877.	<u>gree)</u> 0.0 %	0	0.0 %	\$ 0.00
2015-2016 Award Year Program: Accounting & Profess. Bus. Applic	ations			
Estimated Tuition, Books, & Fees - \$15.228. Program: Bilingual Administrative Support	0.0 %	0	0.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$14,999. Program: Business Information Systems	0.0 %	0	0.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$15,036.	4.3 %	1	100.0%	\$ 183.00
Program: Medical Office Administration Est. Tuition, Books, & Fees - \$14,937.	18.2 %	2	100.0%	\$ 0.00
Program: Accounting (Degree) Estimated Tuition, Books, & Fees - \$30,066.	100.0 %	2	100.0 %	\$ 0.00
Program: Medical Office Administration (De	egree)			
Estimated Tuition, Books, & Fees - \$29,485. Program: Business Information Systems (De	0.0% gree)	0	0.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$30,092.	0.0 %	0	0.0 %	\$ 0.00
2014-2015 Award Year				
Program: Accounting & Automated Office Estimated Tuition, Books, & Fees - \$15.228.	80.0%	4	100.0%	\$ 0.00
Program: Bilingual Administrative Support				
Estimated Tuition, Books, & Fees - \$14,999. Program: Business Information Managemen	-		100.0%	\$ 151.00
Estimated Tuition, Books, & Fees - \$15,036. Medical Office Administrative Specialist	5.6%	1	100.0%	\$ 0.00
Est. Tuition, Books, & Fees - \$14,937. Program: Accounting & Auto. Office (Degree	0.0%	0	0.0%	\$ 0.00
Estimated Tuition, Books, & Fees - \$30,066. Program: Medical Office Administration (De	0.0 %	0	0.0 %	\$ 0.00
Estimated Tuition, Books, & Fees - \$29,485.	0.0%	0	0.0%	\$ 0.00
<u>Program: Business Information Mgmt. (Deg</u> Estimated Tuition, Books, & Fees - \$30,092.	0.0 %	0	0.0 %	\$ 0.00

<u>Gainful Employment Disclosure</u> OPE ID# 02331304 - Houston, Texas - North Houston - Branch Campus

	On Time Graduation Rate	# of Students Completed On Time	Graduate Placement Rate	Median Pvt. Loan/ Debt Incurred
2017-2018 Award Year				
Program: Accounting & Profess. Bus. Applic Estimated Tuition, Books, & Fees - \$16,603.	ations 25.0 %	2	100 %	\$ 0.00
Program: Bilingual Administrative Support Estimated Tuition, Books, & Fees - \$16,440.	0.0 %	0	0.0 %	\$ 0.00
Program: Business Information Systems Estimated Tuition, Books, & Fees - \$16,627.	0.0 %	0	0.0 %	\$ 0.00
Program: Medical Office Administration Est. Tuition, Books, & Fees - \$17,141.	16.7%	1	100%	\$ 0.00
Program: Accounting (Degree) Estimated Tuition, Books, & Fees - \$32,928.	100 %	1	100 %	\$ 0.00
Program: Medical Office Administration (De Estimated Tuition, Books, & Fees - \$33,001.	100 %	1	100%	\$ 0.00
Program: Business Information Systems (Deg Estimated Tuition, Books, & Fees - \$32,877.	<u>(0.0 %</u>	0	0.0 %	\$ 0.00
2016-2017 Award Year			4	
Program: Accounting & Profess. Bus. Applic Estimated Tuition, Books, & Fees - \$16,603.	<u>ations</u> 12.5 %	2	100 %	\$ 0.00
Program: Bilingual Administrative Support Estimated Tuition, Books, & Fees - \$16,440.	0.0 %	0	0.0 %	\$ 0.00
Program: Business Information Systems Estimated Tuition, Books, & Fees - \$16,627.	0.0 %	0	0.0 %	\$ 0.00
Program: Medical Office Administration Est. Tuition, Books, & Fees - \$17,141. Program: Accounting (Degree)	50.0 %	1	100%	\$ 0.00
Estimated Tuition, Books, & Fees - \$32,928.	100 %	1	100 %	\$ 0.00
Program: Medical Office Administration (De Estimated Tuition, Books, & Fees - \$33,001,	0.0 %	0	0.0%	\$ 0.00
Program: Business Information Systems (Dep Estimated Tuition, Books, & Fees - \$32,877.	<u>(ree)</u> 0.0 %	0	0.0 %	\$ 0.00
2015-2016 Award Year				
Program: Accounting & Profess. Bus. Applic Estimated Tuition, Books, & Fees - \$15,228.	<u>ations</u> 40.0 %	2	100.0%	\$ 0.00
Program: Bilingual Administrative Support Estimated Tuition, Books, & Fees - \$14,999.	0.0%	0	0.0%	\$ 0.00
Program: Business Information Systems Estimated Tuition, Books, & Fees - \$15,036.	0.0%	0	0.0%	\$ 0.00
Program: Medical Office Administration Est. Tuition, Books, & Fees - \$14,937.	0.0 %	0	0.0%	\$ 0.00
Program: Accounting (Degree) Estimated Tuition, Books, & Fees - \$30,066.	0.0 %	0	0.0 %	\$ 0.00
Program: Medical Office Administration (De Estimated Tuition, Books, & Fees - \$29,485. Program: Business Information Systems (De	0.0 %	0	0.0%	\$ 0.00
Estimated Tuition, Books, & Fees - \$30,092.	100.0%	. 1	100.0 %	\$ 0.00
2014-2015 Award Year				
Program: Accounting & Automated Office Estimated Tuition, Books, & Fees - \$15,228.	50.0 %	1	100.0%	\$ 0.00
Program: Bilingual Administrative Support Estimated Tuition, Books, & Fees - \$14,999.	0.0%	0	0.0%	\$ 0.00
Program: Business Information Management Estimated Tuition, Books, & Fees - \$15,036.	58.3 %	o 7	100.0%	\$ 111.00
Medical Office Administrative Specialist Est. Tuition, Books, & Fees - \$14,937. Brownam, Accounting & Auto Office (Deres	0.0 %	0	0.0%	\$ 0.00
Program: Accounting & Auto. Office (Degree Estimated Tuition, Books, & Fees - \$30,066. Program: Medical Office Administration (De	100.0%	1	100.0 %	\$ 0.00
Program: Medical Office Administration (De Estimated Tuition, Books, & Fees - \$29,485. Program: Business Information Mgmt. (Deg	0.0%	0	0.0%	\$ 0.00
Estimated Tuition, Books, & Fees - \$30,092.	<u>ee)</u> 100.0%	5 I	100.0 %	\$ 0.00

## **Voter Registration**

Students may visit their local post office to obtain the required Voter Registration from and necessary requirements outlined by their state or to download a version of the form visit U.S. Election Assistance Commission at <u>Http://www.cac.gov/voter/register%20Vote</u>